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THE ILUSTRADO



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EDITORIAL



FEATURE



NEWS



SPORTS

A BATTLE BETWEEN MINDS: PISQ TRIUMPHS IN PICE

Written by: Marian Lovie A. Francia

Layout by: Nikkisha Francine M. Enriquez

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PISQian PICE qualifiers with their respective awards



PISQians celebrating their victory

KUDOS, PISQIANS!

PICE CHAMPIONS

Timothy D. Del Rosario

Grade 12 - STEM A



Matt Karl Randell B. Magnaye

Grade 11 - STEM C



PICE FIRST RUNNER-UP

SENIOR HIGH SCHOOL LEVEL



Mikola Aira T. Alabanza

Grade 11 - HUMSS A

Athena Angelica P. Areta

Grade 12 - STEM D



JUNIOR HIGH SCHOOL LEVEL



Ae P. Sarmiento

Grade 9 - Integrity

Matt Gabriel G. Molmisa

Grade 10 - Grace



TOP 5 FINALISTS

SENIOR HIGH SCHOOL LEVEL

Lance Andrew V.
Klyde Steeven C. Manalang
Walfred Wayne P. Zurbano

Rhes Jeremiah S. Costan
Alexandra Grace V. Ventura

JUNIOR HIGH SCHOOL LEVEL

John Paul G. Natividad
Rjay Neil D. Bañas
Zyon Gregg S. Manlulu

Shikyna Gabrielle R. Mergillano
Marian Lovie A. Francia
Veronika Bianca G. Millena
Areeza Norene L. Cunanan

Mathematics is the music of reason. While excellence and integrity are two of the core values of the Philippine Institute of Civil Engineers (PICE) that are essential in the development of our community. Intertwined with these is the will to strive for greatness in the wide field of knowledge. On the 18th of November 2022, the PICE Qatar Chapter held its 4th Math Whiz Contest at Philippine School Doha which tested the intelligence, understanding, and apprehension of its participants when it comes to the study of numbers, order, quantity, and space.

On May 25, 2007, 25 Filipino Civil engineers founded the PICE Qatar Chapter. These 25 founding members, who came from various parts of the Philippines, worked for various engineering and construction firms engaged in various Civil engineering and construction operations related to the building of the State of Qatar. Ever since then, the PICE Qatar arrange competitions to promote the Mathematical and logical intellect of Filipino students living in the country. This was to achieve their mission of advancing the development and

prestige of the Civil engineering and construction firms engaged in various Civil engineering and construction operations related to the building of the State of Qatar. Ever since then, the PICE Qatar arrange competitions to promote the Mathematical and logical intellect of Filipino students living in the country. This was to achieve their mission of advancing the development and prestige of the civil engineering profession and to be hailed as a dynamic force in nation building.

The pride and passion of Philippine International School-Qatar has always been its students' consistent engagement in extra-academic activities. PISQ further upholds such pride by honing their students' brilliance through prompting them to join the PICE Math Whiz Contest. When push comes to shove, the students raise the banner of their alma mater by achieving transcendence during the competition, securing top spots in the final results.

"The training can be stressful at times due to the heaps of lessons being taught to us, but through the guidance of our coaches, they created a refreshing and lively environment for learning. They, aside from being great mentors, were always supportive all throughout the training."

- Mikola Aira T. Alabanza, PICE Finalist and 1st Runner Up



A month prior to the competition proper, an initial screening took place that would determine the qualifiers. In the end, a total of 22 students from Grades 9 and 10 were chosen to represent the Junior High School. While a total of 26 students from Grades 11 and 12 represented the Senior High School. They will eventually pair up for the contest making a total of 24 teams. These students were then trained day-to-day by Math instructors namely; Mr. Sixto Paga Jr., Mr. Arsenio S. Lacson Jr., Mr. Mike B. Pioquinto, Mr Kevin E. Mallari, and Mr. Jojo L. Calague. *"The training can be stressful at times due to the heaps of lessons being taught to us but through the guidance of our coaches, they created a refreshing and lively environment for learning. They, aside from being great mentors, were always supportive all throughout the training."* stated Mikola Aira T. Alabanza, PICE Finalist and 1st Runner Up.

Moving on to the day of the contest, November 18, 2022, the event lasted from 8 AM to 5 PM. For the qualifying round (which occurred from 8:30 to 10:30 AM), participants will be tested individually through pen and paper. They have to correctly answer the given 25 questions within 2 hours. After, the individual score will be combined with their assigned partner to determine the total score. In the final analysis, the top 5 teams from each school (PISQ and PSD) with the highest accumulated points will compete with each other during the finals in a vigorous tussle for acquiring the rankings

of PICE Math Whiz Champion, 1st runner up, and 2nd runner up.

The Math Whiz Final Rounds occurred at 12 PM to 2 PM (JHS) and 2:30 PM to 4:30 PM (SHS). A total of 20 questions were presented, 10 easy and 10 difficult. Ultimately, the torch of PISQ shines as bright as ever after partners Timothy Del Rosario and Matt Karl Magnaye take the honors of PICE Math Whiz Champion 2022 for the Senior High School. *"I especially enjoyed the final round working alongside Timothy. **It was nerve-racking at first but he made the journey enjoyable. Winning was just an addition to that especially since we won together.**"* expressed Magnaye.

Adding to the success of PIS were Athena Angelica Areta and Mikola Aira T. Alabanza who were victorious in securing the spot for 1st runner up. In response to a question about her PICE experience, Alabanza enthusiastically stated, *"**I believe the PICE experience can help me in a way that I will be able to grasp school lessons more easily and effectively especially given the fact that during our PICE reviews, we were taught a lot of unfamiliar or advanced topics. It can also motivate me to participate in more school activities, whether inside or***

"Everyone learns a lot when it comes to Math and one person's win is everyone's win"

- Timothy Del Rosario, PICE Champion

more experience and knowledge."

Meanwhile, the Junior High School also takes great pride in the winning of Ae P. Sarmiento and Matt Gabriel Molmisa for 1st runner up. *"I think I struggled with the fact that it was my first time in a competition like this and I didn't know what to expect. I was also intimidated by my opponents from both schools and didn't know if I had the slightest chance of winning"* Molmisa humbly declared. PSD won Champion and 2nd runner up for Junior High School plus 2nd runner up for Senior High, but even despite that, the contestants of PISQ broke through against struggles with gratification.

PISQ never fails to prove their academic excellence through the hard work and determination of their students. This competition especially enhances their ability to not only sharpen their own prowess but also learn how to cooperate with others in order to achieve better results. To conclude, PICE Champion Timothy Del Rosario gives his main takeaway, *"Everyone's a winner. Yes, there are titles like champion, 1st runner up, 2nd runner up, and so forth, but everyone worked hard to get to where they are and participating in the event itself is already a win because it was fun preparing and studying alongside the other participants. In the end, everyone learns a lot when it comes to Math and one person's win is everyone's win."*



SCHOOL PREPAREDNESS AGAINST THE PANDEMIC

Written by: Ashton Kraven A. Desiongco
Layout by: Noelene Grace C. Tabula

Photos by: PISQ and Noelene Grace C. Tabula



could be the change in weather, the current events leading up to the International Cup known as FIFA, or simply the loosening of restrictions that the school has adapted due to the minimized implications of the pandemic. Regardless of what factors have caused the current surge, all members of the institution should be informed regarding the precautionary measures taken by the school considering the current problem. Furthermore, though these surges do happen, the institution has always been able to enact recovery methods for those that have been put to the detriment.

Henceforth, despite these difficulties, minor and major methods have been implemented to safeguard the school. Firstly, and most missed, are the different signs, and textual visual aids that can be found throughout the school campus and classrooms. The best example of this is the painted signs on the floor that aid the students to maintain proper social distancing. These can be found anywhere on the campus, usually designed as a footprint. Considering that the school institution also comprises the Elementary and NKP department, the simplicity of the signs such that all students can understand what the markings

When the topic of school preparedness is involved, most of us tend to think about how ready an individual student is for school and its elements. Whether this is classroom environment, the necessary supplies for school, and other factors alike. Similarly, school preparedness is often used under the pretext of school infrastructure. Questions such as, "Has the school changed in any way from the past school year?", "Have there been any improvements made to the school faculties?", and most commonly, "Has the school bathroom been fixed?" However, the new normal has brought a new dimension to the topic of school preparedness. As opposed to the mentioned questions, the biggest question that plagues students, schools, and staff is now, "How prepared is our institution to handle the current pandemic?"

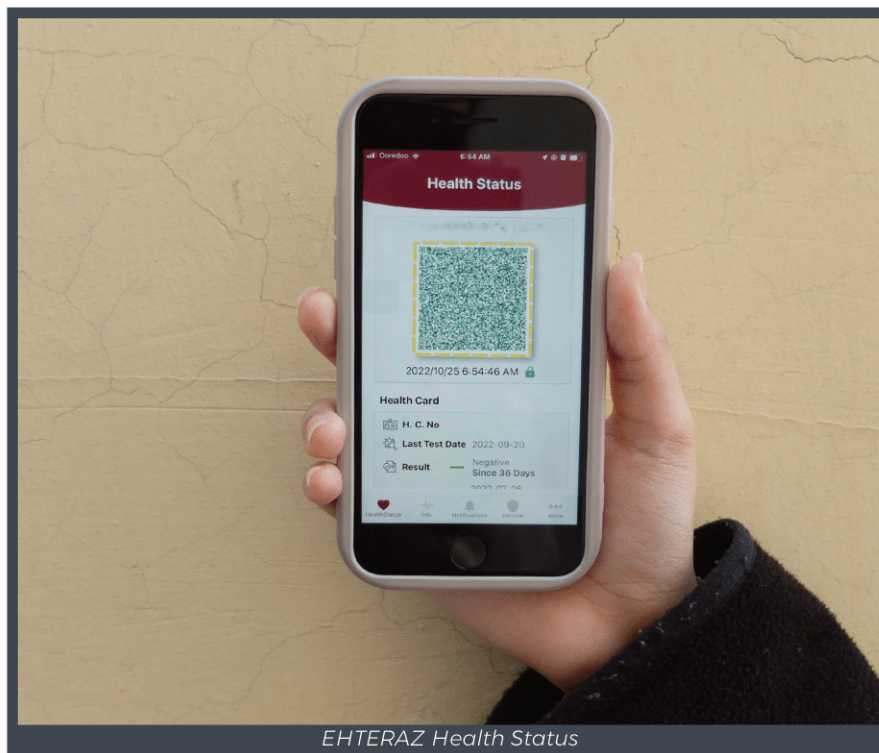
Like any institution, Philippine International School Qatar has enacted its own set of precautionary measures that ensure the safety of students and staff from the current pandemic. These efforts, however, are not unprovoked. Recently, the institution has just gone through another surge of positive cases due to multiple factors. These factors



signify. Similarly, visual, and textual aids can be found within the classrooms that mention and tackle countless problems. “How to use a mask?”, “Physical Distancing 101”, and “Protect yourself against the Covid-19 Virus” are a few examples. On the contrary, visual aids that were already provided by the school beforehand are an added benefit for the students, such as signs in the bathroom regarding the proper process of washing hands.

On the topic of the nurse's office, each term and policy regarding students' safety mostly comes from this department. In which their policies are congruent to the sets of policies enforced by organizations such as MOPH, MOEHE, and DepEd. Furthermore, videos regarding Covid-19 preparation protocols are supplemented by the school. To go back, signs and visual aids are among the few ways that they spread this cause. Not only to be found in the classrooms, but also in hallways, bulletin boards, and walls within the school campus. in hallways, bulletin boards, and and walls within the school campus.

To stray the topic away from the nurse's office, another notable body within the institution is the COVID – 19 safety team that can be found in their assigned



EHTEAZ Health Status

hallways and washrooms. Members of this team are tasked to monitor specific areas and ensure that rules and regulations are being followed by the students, even during classroom hours. Diligent workers can be found all over the institution for the sake of students safety.

Henceforth, despite these difficulties, minor and major methods have been implemented to safeguard the school. Firstly, and most missed, are the different signs, and textual visual aids that

can be found throughout the school campus and classrooms. The infrastructure of PISQ is also to be noted for the changes that have been implemented to prevent the pandemic. Available resources such as sanitizer dispensers can be found within the hallways of all buildings.

Furthermore, the addition of Isolation rooms for those that do contract symptoms are provided by the school and is a great example of the school's preventative measures. These rooms can be found in C2-104 and D-101.

The institution has done explicity well towards the preparedness of COVID-19. From the student protocols to the teachers' responsibility, Visual and Textual aids, changes in infrastructure to supplement preventive measures and lastly, Administration and staff involvement; these efforts in implementing appropriate precautions towards students' safety have made a community that is prepared for any surges that may come from the tribulations of the COVID – 19 pandemic. The school has made its stance regarding the COVID – 19 clear and has cemented that no matter the challenging situation, PISQ will ensure that no child will be robbed of their right to learn.



Mandatory wearing of face masks

COUNTDOWN IS OVER: THE START OF AN EVENTFUL SCHOOL YEAR BEGINS

Written by: Maielle Grazie C. Tabula and Mikola Aira T. Alabanza

Layout by: Kiah Chryseis T. Mamaril

Illustration(s) by: Jasmine Camille I. Caday, Camilla Angelala O. Falloran, Roaa S. Saing, and Joaquin Jibril R. Divingracia

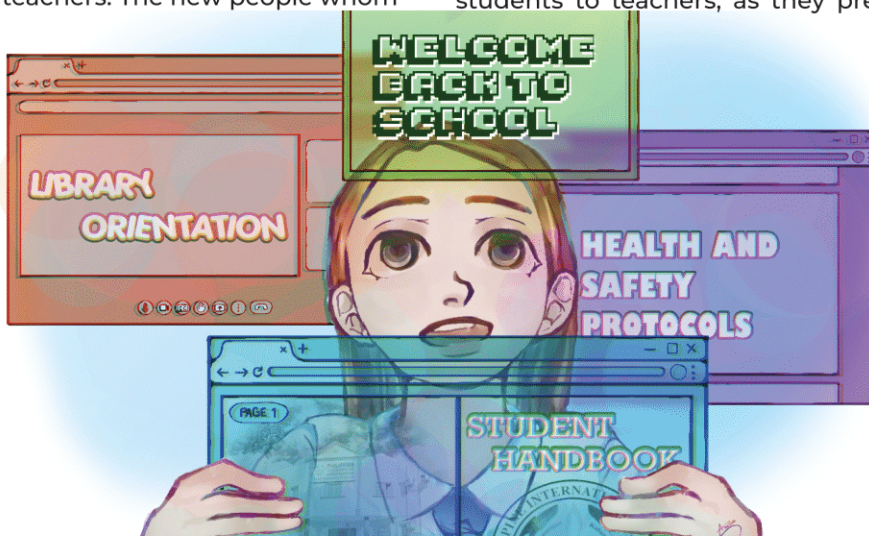
The 16th of August 2022 marks the beginning of a new academic year at Philippine International School Qatar (S.Y. 2022-2023). PISQians all share the same look of excitement mixed with fear as they anticipate what is to come: new lessons to learn, teachers to meet, and friends to make. With the health and safety protocols in mind, PISQ continues to cater to the wants and needs of parents and students by discontinuing online classes and strictly having face-to-face classes lasting from 7:00 AM to 2:30 PM as per an announcement by the Ministry of Education and Higher Education (MOEHE). Before beginning their lessons, students must learn the essential abilities, the necessary rules, and the new individuals they will be spending the remainder of the school year with. As a result, the first week was made up of a three-day orientation intended to improve the students' social skills and introduce them to the school's services: the faculty, the guidance, and the library.

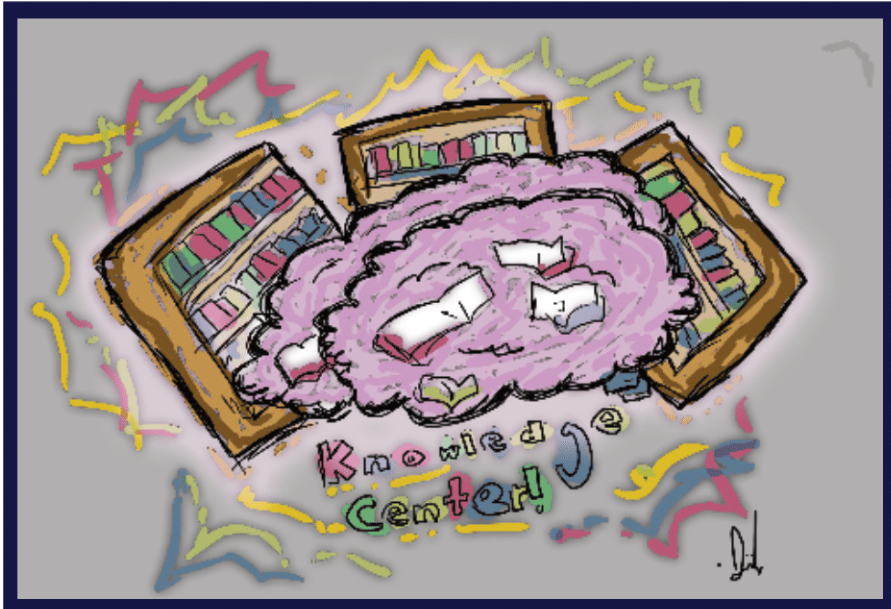
On the first hot summer day of the academic school year, students were able to meet their new adviser as well as their subject teachers. The new people whom

they would be working with throughout the entire school year. In addition, students got to know the other faculty members in their department, from their respective academic heads to the school principal, Mr. Jason Iyas. Students were reminded of the rules and regulations that must be followed and put into practice daily in the classroom for their safety and well-being and to get them ready to be responsible and dependable citizens in the twenty-first century. The orientation consisted of getting acquainted with one another, from students to teachers, as they pre-

pare to form bonds that will last for the whole school year. Starting with the introduction of names, the sharing of hobbies, and the showcasing of talents, the students used this day to familiarize themselves with their new classmates and teachers.

The highlights of the second day revolved around orientation regarding the services of the guidance office and the library. The guidance office extends its programs and assistance to PISQians who need a helping hand and a welcoming heart. Situated in C2-101, it is open anytime within school hours for students to enter and for guidance counselors to lend their ears as they listen to the thoughts, feelings, and troubles of the students, offering no judgment and an open mind. The programs offered by the guidance office include psychosocial and mental health care support and career assessment. Often, the guidance office would visit every classroom to efficiently spread awareness about mental health and remind the students of its presence as a school facility. Additionally, as a reflection





expertise, the students also completed diagnostic tests on the relevant areas of the specific subjects. The students got a brief glimpse of what they would be learning in the upcoming weeks, by allowing them to do some advanced studying for the topics that lie ahead.

The start of the first entirely face-to-face classes in PISQ since the pandemic's onset was appraised to be successful. To guarantee everyone's safety, the instructors, staff, and students were fully committed to following the school's safety procedures. The staff established a variety of programs that catered specifically to the students, which gave the school year a joyous start. To refresh and put their minds back into learning mode, the students also participated in the tasks that their teachers assigned to them. As a result, the first week of classes in PISQ is only the start of a more exceptional and unforgettable school year that will be packed with successes and memories.

of PISQ's mission, career assessments are extended to students in grades 10 to 12 to assess which profession suits their skills and interests best and, ultimately, to prepare them for future endeavors.

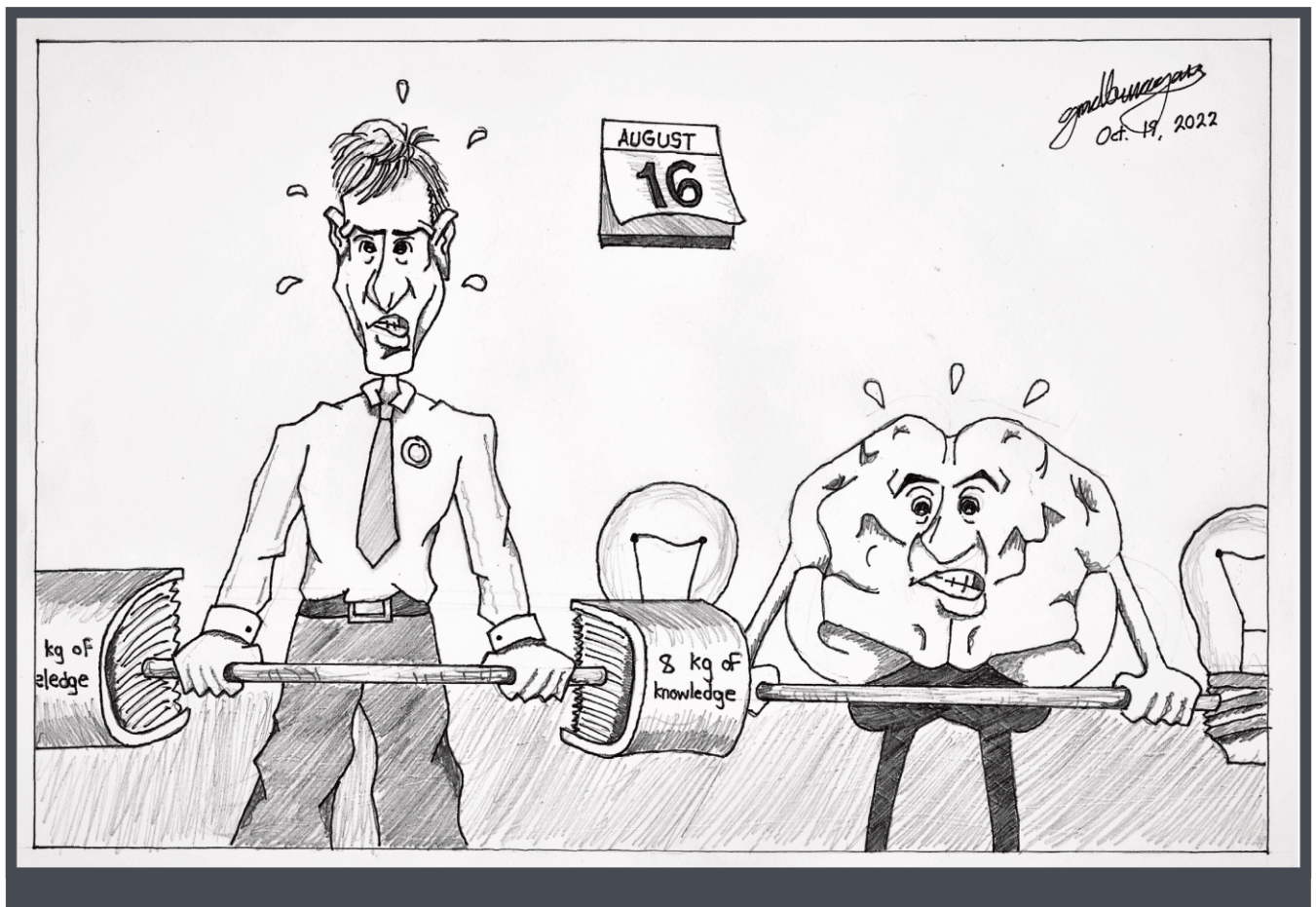
The library has a vast collection of books, including those with academic content as well as fiction, magazines, and newspapers, all of which are available for students to read and borrow. Students frequently study, complete schoolwork, relax, and conduct research at the library. For NKP and intermediate students, the library offers reading, storytelling, and film-viewing sessions that encourage group interaction and communication. Junior high school and senior high school students may carry out research in the library using the computer services with free Wi-Fi available at the library. Additionally, the library hosts an annual book fair where students may purchase the books they desire for their personal collections. The peaceful and welcoming atmosphere created by the cheery and courteous nature of the librarians has continuously impressed the students, making the library the ideal venue for them to further develop and carry out their academic activities.

The third day of orientation and the last day of the first week of school came to a close with a range of academic activities

given to the students by their subject teachers. These activities will get them geared up for the upcoming lessons that will be taught to them the following week. The exercises are designed to refresh students' thoughts, reestablish their cognitive mindset, and put them back in a learning state of mind. To assess their present comprehension of the content and identify their level of



FLEXING THE THINKING MUSCLES



Written by: Ashton Kraven A. Desiongco

Layout by: Haera I. Guarino

Illustration by: Gian Marco D. Bunagan

As the new school year starts, pressure piles up as new sets of worries come by. The editorial cartoon symbolizes the mental load to which students are subjected, and how it can be beneficial; from the viewpoint of not only the editorial cartoonist, Gian Marco D. Bunagan, but also the students of

the Ilustrado. Akin to the exercise that body builders do; as more pressure and weight are added, improved results are sure to follow. The cartoon is a symbolic go signal to all students that it's time to flex our brain muscles and indulge in activities that boggle our brain matter (but not to the point we burst a vein!).

In addition, books stacked together weigh quite a lot, but I'd argue that the knowledge contained in them weighs a hefty ton more. Even just the act of reading puts quite a bit of

stress on the students, especially on subjects that demand full concentration to understand the topics discussed. Also considering that some students do not thrive in textual learning as opposed to verbal and visual-based learning.

However, nothing outweighs tasks that concern critical thinking. Quite alarmingly, critical thinking is now the priority of the DepEd curriculum to develop as the 21st-century demands more versatile workers. Students are not only expected to work hard, but also work smart.

HIRAYA: BUWAN NG WIKA

Mga May-Akda: Alexa Nakpil, Francine Soledad, at Cassandra Alegre

Isinaayos ni: Nikkisha Francine M. Enriquez

Litrato: Alab ng Lahi Club at Sofia Lorin Borcelo



Bb. De Sagun at mga estudyante sa kanilang pambansang kasuotan.

Kinasanayan na ng mga Pilipino ang ipagdiwang ang ang Buwan ng Wikang Pambansa tuwing Agosto. Mapabata man o matanda ang Buwan ng Wika ay para sa lahat. Sa pamamagitan ng Proklamasyong Bilang 1041 ni dating Pangulong Fidel V. Ramos, ang Buwan ng Wika ay nilikha noong Enero 15, 1997. Dahil dito, nakalista ito bilang isa sa mga kaganapang pangkultura ng Pilipinas. Ipinagdiriwang natin ang kaganapan na ito sapagkat ito ay mahalaga sa ating sariling lipunan. Ang pagdiriwang ng wika ng isang bansa ay nangangahulugan din ng pagdiriwang ng pagkakakilanlan nito sapagkat makikita rin dito ang ating pagiging makabayan sa pamamagitan ng pagmamahal at pagmamalaki ng ating sariling wika sa buong mundo. Ang pagdiriwang ng buwan ng wika ay nagsisilbing kamalayan para sa susunod na henerasyon na pangalagaan at pagyamanin ang ating kultura.

Kadalasang ipinagdiriwang ang Buwan ng Wikang Pambansa

kaya naman na subaybayan natin kung paano naging matagumpay ang pagdaraos ng Buwan ng Wika sa PISQ mula sa Preschool, Elementary, Junior, at Senior High School. Nangyari ang kaganapang ito noong Agosto 29-31, 2022 na may temang "Filipino at Mga Katutubong Wika: Kasangkapan sa Pagtuklas at Paglikha", sa pangunguna ng mga guro sa Filipino. Ipinagdiriwang ito ng mga PISQian sa pamamagitan ng mga laro, tula, musika, pagguhit at paggunita ng mga imbensyon. Dahil dito, naipakita ng mga mag-aaral ang kanilang mga talento sa iba't ibang kompetisyon, lahat ng kalahok ay siguradong naaliw at nalibang sa mga gawain ng araw na iyon.

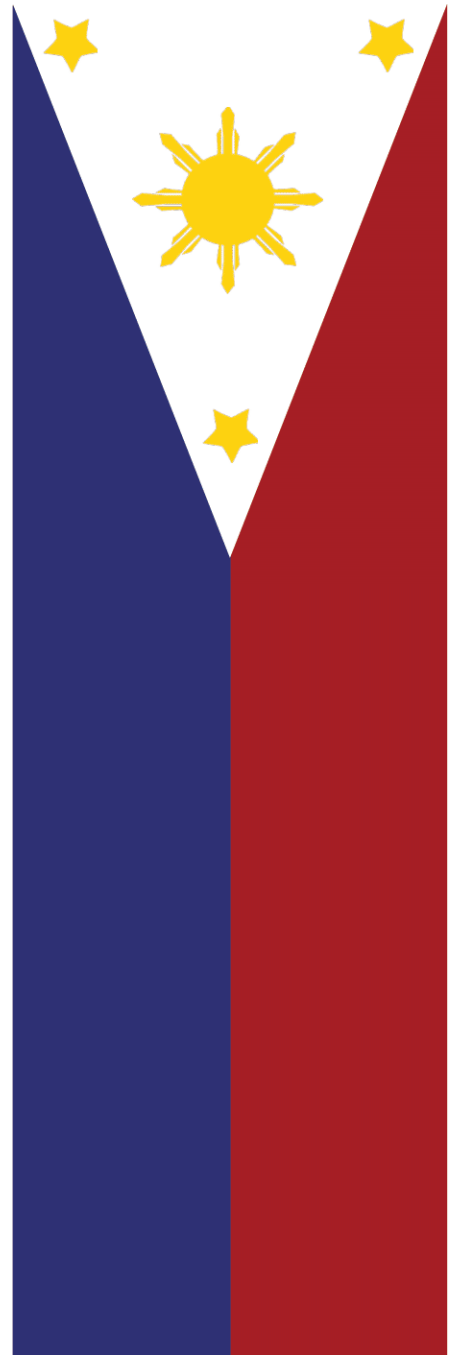
Ang pagdiriwang ng Buwan ng Wika ay punong-puno ng masasayang gawain na sadyang idinisenyo para sa mga mag-aaral upang ipakita ang kanilang mga talento at kakayahan. Mula sa paghahanda hanggang sa aktwal na araw ng kaganapan, malinaw na lahat ng tumulong sa paggawa ng matagumpay na selebrasyon

ng Buwan ng Wika ay talagang nagsumikap para masimulan ito. Sa kabutihang palad, nagbunga ang paghahanda, lalo na at ito ang unang kaganapan ng taon na nakatuon sa isang asignatura.

Ang kaganapang ito ay hindi magiging posible kung wala ang paglahok ng mga mag-aaral mula sa elementarya. Aktibo silang nakilahok sa ilang mga gawain tulad ng Tangkilikin: Pagkaing Sariling Atin, kung saan nagdala ang mga mag-aaral ng kanilang napiling pagkaing Filipino at ipinakita kung ano ito at kung saan sa Pilipinas ito nanggaling sa harap ng klase; Tayo Na At Maglaro, kung saan ang mga mag-aaral ay pinapakuha ng bidyo ng kanilang mga sarili at ang kanilang pamilya na naglalaro ng mga tradisyonal na larong Pilipino tulad ng Patintero, Piko, Luksong Tinik, at marami pang iba; at Dayalekto Ko, Hulaan Mo, kung saan binibigyan ang mga mag-aaral ng mga kasabihan mula sa isang partikular na diyalektong Filipino, tulad ng "Maayog Buntag," na nangangahulugang



Pagdiriwang ng mga PISQians sa Buwan ng Wika



Cebuano, at kailangan nilang hulaan kung ano ang ibig sabihin ng kasabihan at kung saan ito nagmula sa Pilipinas. Bilang wakas, pinangunahan ng Intermediate Department ang Awiting Bayan, isang kompetisyon sa pag-awit kung saan kumanta ang mga estudyante ng mga awiting Filipino.

Ang pagdiriwang ng Buwan ng Wika ay tiyak na nakatulong sa mga mag-aaral na pahalagahan at maunawaan ang kahalagahan ng wikang Filipino sa ating pang-araw-araw na buhay. Hindi lamang iyon, ngunit ang mga mag-aaral ay maaaring magpakita ng kanilang mga kasanayan at kaalaman sa iba't ibang mga aktibidad na inaalok ng araw.

Ang mga guro sa Filipino ay nagpulong-pulong upang pag-usapan ang tema ng pagdiriwang. Pagkatapos nito ay naglatag ang pangkat ng mga gawaing naaayon sa tema at layunin ng pagdiriwang katulad na lamang ng "Gaya Niya, Gaya Ko", Poster Islogan, Pagsulat ng Tula, at Tunog Tao, na sumasalamin sa paglikha at pagpapahalaga sa ating Wikang pambansa.

Ang mga gawain ay nakatulong sa mga mag-aaral

maging mas malaya sa paglalahad ng kanilang mga damdamin at pagpapahayag gamit ang wikang pambansa. Lubos na pinakinabangan ng mga mag-aaral ang mga iba't ibang gawain dahil ito ay nakatulong upang muling buksan ang kanilang mga isipan sa pagpapahalaga sa ating wikang pambansa. Higit na nakatulong ang selebrasyon upang mas mahalín at tanggapin ang wikang Filipino at maging ang mga katutubong wika na sumasalamin sa ating lahing Pilipino.

ALAM MO BA?

Ang Proklamasyon Bilang 1041 na nilagdaan noong Enero 15, 1997 ni dating Pangulong Fidel V. Ramos ay tumutukoy sa taunang pagdiriwang ng Buwan ng Wika tuwing Agosto 1-31.

MATH DAY 2022:

“MATHEMATICS: Q’NITES, ONE GOAL, ONE VISION FOR A BETTER WORLD”

Written by: Allysandra Sheena G. Ali & Noelene Grace C. Tabula

Layout by: Jasmine Camille I. Caday

Photos by: Charlene Grace M. Arguelles & Shaima M. Francisco

PRIMARY AND INTERMEDIATE DEPARTMENT

“Mathematics gives us hope that every problem has a solution.”
~ Anonymous.

Mathematics is a fascinating subject with many distinct problems that are solved. Every problem has a solution just like how every lock is made with a key. Everyday activities for kids include math. With this in mind, students learning to embrace these opportunities help them become more proficient in mathematics because they are like a charging stations that help them get ready for additional math knowledge. Math includes counting and understanding the names of shapes, as well as calculating, classifying, inventing, detecting patterns, finding correlations, and interpreting the universe. Several approaches for incorporating mathematics into everyday situations can be taught and set out for the students for them to entail into their regular activities. More so, Math day fostered a positive outlook toward math.

Prior to the scheduled events in both departments of primary and intermediate, all mathematics teachers of Philippine International School-Qatar (PISQ) collaborated and communicated with one another to conduct all the set activities to make it successful for the school and make it a highlight for everyone. They imposed a variety of educational games for students to engage which included *Fa-Math Hat*, *Quiz Bee*, *Snakes and Ladders*, *Math Bingo*, *Origa-Math*, *Guess My Number*, and *Magic Square*. Among the activities, *Snakes and Ladders* the most liked activity since all the students were able to experience a life-sized *Snakes and Ladders* game. The *Fa-Math Hat* also gave



Students wearing their Math hats during one of their Quiz Bee.

also gave students a chance to incorporate math with art, to promote the identity of Qatar, and most of all to bond with their parents for this special day. The yearly Quiz bee, which is a battle to determine the Math Wizards in each level, has the participants understand that every lesson from the beginning of their studies has meant a lot and is critical to their success.

Along with other activities, primary students took part in Math Bingo and Origa-Math games. With the use of bingo games, kids may engage with their peers by completing math bingo, where they must respond to questions that could result in them saying, “Bingo!” They also learned how to build paper crafts, like shapes, during the fun Origa-Math session. While students in the intermediate level also engaged in a variety of activities such as *Guess My Number* and *Magic Square*. In the *Magic Square* they learned how to combine numbers to create magic tricks that the students learned that a problem can be resolved in a variety of ways. To create a solution, the right pieces need to be combined. Lastly, they had to guess correctly in order to win prizes for the *Guess My Number* game. Hence, the students now know how to judge anything based

only on appearance. The advice is to trust your instinct was also given.

Learning math is advantageous to everyone, from children to adults, in all facets of one's life. When parents and teachers are enthusiastic about numbers, children will follow suit. Children get interested in learning when their role models emphasize learning and welcome mistakes. Truly, when children focus on the application of their learnings instead of getting the right answers they enjoy and learn more. Living in a mathematically driven world and without knowing mathematics is equivalent to going through an art gallery with your eyes closed. Learning and appreciating numbers might help us see details in the surroundings that we typically overlook. In truth, math exists all around us. Math encourages us to think abstractly and rationalize more effectively. While it may appear implausible to believe that solving complex mathematical equations will help you solve a problem in your life, the skills you use in identifying the challenges, highlighting the pieces of the puzzle and uncertainties, and attempting to take steps to solve a problem can be an extremely effective technique that can be applied to other trials and tribulations in life.

JUNIOR HIGH DEPARTMENT

*Written by: Princess Amerah
Jalharria M. Banocag*

Math quest is for anyone and everyone! The rest of the departments don't fall far behind, as the wonderful occasion allowed them to enjoy their very own set of activities to showcase their skills and talents regarding mathematics. During the week of celebration, the Junior High School Department of School Year '22-'23 was able to expand their capabilities, unleash their creativity and compete in various activities announced by their respective math teachers.

The event kicked off with the checking of FA-Math Hat. Each of the students were tasked to create their very own math hat with designs revolving around mathematics, Qatar identity, and inclusion of the theme: "Mathematics: Q'nites, One Goal, One Vision for a Better World", class advisers then chose which hat represented the class. This activity didn't simply let the artistic side of students shine but also allowed a bonding experience with their family members as they took their hats around Qatar's tourist attractions for pictures.

It was then followed by an intense round of Rubik's Cube competition, which required incredible memorization skills of different patterns and algorithms. The class representatives were chosen beforehand through an elimination round. Students were able to try out one by one, and whoever was able to solve the Rubik's cube in the shortest time frame was declared the representative. The competition was divided into three parts and the one with the least time out of all the sections was hailed the winner.

A battle held between the best of the best, the next competition was the Math Quizbee. The class sat down for an elimination round consisting of different levels (Easy, Average and Difficult) the three highest scorers within the section were then made to be the representative, in case there were any scores that were

tied, an extra clincher round was then prepared to be done. These chosen math wizards then competed with the varying sections to see which one of them would come out at the top.

Lastly, the event that had everyone excited and busy the entire day, Math Jingle. Whether it was them practicing, polishing off their moves, preparation of props, hair and makeup, each group representing their sections showed their efforts till the very last minute. They were tasked to create their very own jingle with repeating verses, choruses and moves to express their love for math and creativity relating to the theme, using music and dance to showcase their incredible talents. Everyone had the freedom to choose which concept they wanted to do during the performance such as grunge, pastel or neutrals.

After the week of celebration, Math Quest had ended, all the overall winners were then announced to each respective grade level by their teachers. With Faith being the holder of the 1st place rank in Grade 7, followed by 2nd - Patience and 3rd - Kindness. In Grade 8 we have Loyalty & Prudence as 1st, a shared top spot. 2nd - Humility, 3rd - Courage and Modesty. Up next was Grade 9 which had 1st place as Dignity, 2nd - Integrity and 3rd-Brilliance. The last grade level for the Junior High School Department, Grade 10 which had 1st - Charity, 2nd - Hope and 3rd - Einstein.

SENIOR HIGH DEPARTMENT

*Written by: Allysandra Sheena
G. Ali &
Noelene Grace C. Tabula*

Everything in this world is filled with the wonders of mathematics. From the depths of the world to the extraterrestrial bodies of the universe. Unbelievable as it may seem, some people think that math is a bit elitist—but math is for everyone, and it's everywhere! Math day is yet another day set out to encourage students of all grade levels to pursue math by promoting a more positive, humble, and inclusive approach. Consolidating the competence of students in co scholastic subjects is the annual Math Day Celebration held once a

year. This academic year of 2022-2023, Senior High School students of PISQ have once again showcased their passion and love for Math Quest with the theme of "Mathematics: Q'nites, One Goal, One Vision for a Better World". Multiple days and weeks of preparation were unmatched just to make this event memorable. To top it off, the never-ending supportive spirits of the class advisers were also present during this event

The math quest started off with the first event called "Vest in Math." Vest in Math was actually an inspired idea from the showtime game called "Vest in Spelling" but instead of spelling, math equations and expressions were used. Then, math symbols and letters were individually assigned to each participant. The event consisted of 15 players in each class of the SHS department. The game consisted of 3 rounds: elimination, semi-final, and final round. The points given out will correspond to the number of letters or symbols used to answer the questions. Before the game, draw lots were used to determine who went first. After the elimination round, the classes of 12 STEM B, 11 STEM C, 12 STEM C, 12 HUMSS A, and 12 STEM D went into the semi-finals. Henceforth, the class that passed the elimination will compete to go into the finals, in which sections 11 STEM C and 12 STEM C fiercely fought their way into the finals. In the final round, both teams did their best to win, however only one survived till the very end, 11 STEM C achieved that goal, taking the title "Champion" for the Vest in Math event.



Grade 11 students playing "Vest in Math."



Grade 12 students playing "Vest in Math."



Grade 11 students playing "Vest in Math."

Math Quest would not be complete if the Battle of Math-Tiniks and Mathalino Investigations were not commemorated. The Battle of Math-Tiniks is an interactive quiz bee for Math enthusiasts. Participants who display mastery and problem-solving skills and techniques were the one who brought home the crown for this contest. The quiz bee covered lessons in Mathematics from Grades 1 to 11. Now that's a lot to carry! The focus was on the development of students' mathematical ideas, and this required establishing a mathematical investigation that was both rigorous and equitable. The entirety of the event was set in a cognitively demanding environment that enabled students to express, revise and build their ideas, and to make meaningful discoveries which were major key factors in winning the competitions.

The most anticipated event was held last which was the Math Jing Galing wherein students were tasked to create an original jingle composition that conveyed the fundamentals of math. Additionally, it had to align with this year's Math Day theme. The order of the performance was based on draw lots which the class of 11 STEM B performed first, followed by 12 STEM A, 11 HUMSS A, 12 HUMSS A, 12 STEM B, 11 HUMSS B, 11 STEM C, 11 STEM A, 12 STEM D and last but not the least 12 STEM C. Each class performed with their utmost best effort, showcasing their passion for

math and their drive to become winners. Each class had a distinct concept that captivated the judges and audiences watching all over the school.

To end these events, here's a short, fun fact. Did you know that SHS Math teachers like Sir Jojo, Sir Mike, & Sir Kevin's favorite tree is Geometry? Quite interesting that they all share the same answer, despite their differences. All things considered, it's evident that a little competition can inspire students to push themselves to greater achievement. It gets students to creatively insert their math skills in different fields of skills. As far as most scientific experts, thinkers and visionaries go, Mathematics is the language of the universe. It enables one and all to comprehend their surroundings in the most simple and rational manner possible. And, contrary to popular belief, math is neither boring, dry, or frightening. If only more students would take a step forward and try to explore deeply how numbers relate to one another and affect the world at large, well for sure, more would fall in love with mathematics' beauty. Math Quest was a terrific opportunity for students to participate in math activities that they may not regularly have the chance to do during regular classes. Truly, this year's Math celebration brought together the youth towards math through fun, laughter, and games that deepened their learnings and widened their horizons.

'PRESENT AND VOTING!': PISQ BLAZES FORWARD IN MODEL UNITED NATIONS

Written by: Zachary Wilson A. De Leon Photos by: Georgetown University
Layout by: Jasmine Camille I. Caday



Pisqian Delegates with their presenting countries.

PISQ has always been known for its academic excellence within its missions and visions to create and mold students to be global citizens in the hopes of a more progressive and humane society, equipping them with the necessary skills. Though its importance can go without saying, there is something far extraordinary once we place the school's best of the best in competing on the regional stage, thus further highlighting the talents and honing the skills of our respective PISQians. Of the many competitions participated in, it was the battle of wits, argumentation, relations, and upholding the principles of diplomacy. The recent Model United Nations Conference that became the stage for all students to showcase their abilities in foreign service.

Model United Nations (MUN) is a competition that is a student-run simulation of an actual United Nations Conference, with students assuming roles of foreign delegates or diplomats. Furthermore, they are assigned countries that seek to tackle various issues in the committees their respective countries are under. Though initially called 'International Assemblies,' it was first founded and facilitated at Oxford University, with its first simulation that ran on the 12th of November, 1921. Moving forward, these committees widely range from prioritizing human rights violations, and the importation and exportation of firearms, to the rights and empowerment of women.

This competition seeks to equip and gain context for students upon the larger frames of life on international politics.

Georgetown University in Qatar (GU-Q), is the Qatar campus of the widely renowned and revered Georgetown University in Washington, DC. It was established in 2005 under a partnership with Qatar Foundation. With its majors in culture and politics, it seeks to expose students to multidisciplinary forms of education. Furthermore, over the past ten years of MUN, GU-Q has been the host of this prestigious competition, holding its name with great pride and hope for creating more future delegates and passionate learners of international issues and affairs.

A two-day conference between 14th and 15th of October was the official MUN Fall Conference 2022. Following along, 18 brazen and courageous students of PISQ took center stage on the podium of worldwide discussions. Among these 18 competitors, 10 out of eighteen of them in total were given awards upon the conclusion of the conference, garnering the most out of approximately 70 schools across the country. In acknowledgment of this, MUN has thus awarded Rhee Jeremiah S. Costan, Walfred Wayne P. Zurbano, Haera I. Guarino, Roda Shayne Cathlyn M. Eden, and Ashton Kraven A. Desiongco as its Best Delegates of their respective

committees. Furthermore, MUN has also recently awarded Shaima M. Francisco, and Zachary Wilson A. De Leon on Outstanding Diplomacy. Lastly, Joaquin Jibril R. Divinagracia, Jae Erlenne C. Cuatrona, and Mark Erwin P. Pesino were awarded Honorable Mentions Zachary Wilson A. De Leon on Outstanding Diplomacy. Lastly, Joaquin Jibril R. Divinagracia, Jae Erlenne C. Cuatrona, and Mark Erwin P. Pesino were awarded Honorable Mentions.

There is much to be said about the accolades and achievements made by our fellow PISQians. However, what happens behind the scenes is an entirely different story to discover, and what happens in the moments that really matter. In an insight about what the training process was like, Shaima M. Francisco said, 'I was trained by former MUN delegates that were also with me during the actual conference. They discussed how MUN is expected to be and how certain terms are used. It was so helpful during my first MUN, I was thankful that I had the opportunity to be trained,' she added.

Though Fall MUN has just concluded, a new challenge awaits our blue and white students. As Spring MUN will unfold in the upcoming year of 2023, PISQ lends its cheers and never-ending support towards their students that continuously shape the school's name and never-ending support towards their students that continuously shape the school's name for the benefit of their character, or as Mark Erwin P. Pesino concludes their greatest takeaway, 'For me, it was the strive to make a mark that made the experience a memorable one.' and so shall strive to make that mark once more, when spring comes around.



Shaima M. Francisco receiving the award of "Outstanding Diplomacy."

TEACHER'S DAY

Written by: Allysandra Sheena G. Ali, Allythea Sheela G. Ali, Drew Vhernette R. Altarejos, Deanne Ramone G. Aureo & Jae Erlenne C. Cuatrona
Layout by: Chean Forest L. Armamento Photo by: Rafael Kristian A. Cortez



The Senior High School students are cheering for their advisers

Doubtlessly the utmost significant individuals in our society are teachers. Teachers encourage us to nurture fundamental principles that foster us to transform into exceptional individuals by modestly bequeathing wisdom. In the bargain, they instigate children to do great not just academically but in co-curricular as well, which yields them to have a purpose in their lives and prepares them to be a triumphant and fruitful citizen. In view of the fact that the present generation will oversee and lead the world in the forthcoming, educators have the opportunity to mold and build those leaders' lives by enlightening the generation to come. Cultivation of knowledge and cognizance is the bridge to attaining prosperity. Every instructor is the root of all illuminating daylight and a lighthouse in the obscurity of night.

As an annual celebration grant for World Teachers' Day in Philippine International School - Qatara

on October 5, 2022, a day earmarks to praise and honor the gifted people who strive relentlessly to guarantee a brilliant future for all of the students. It was an opportunity to show appreciation to every educator that has contributed to students' education. In countries worldwide, it is considered a special day where teachers at schools, colleges, and universities are notably honored and appreciated. This tradition, which celebrates the achievements and contributions made by teachers to the field of education, was initially started in 1994 by the United Nations Educational, Scientific, and Cultural Organization (UNESCO).

The day was marked by a morning program accommodated by last year's Supreme School Government (SSG), filled with enjoyable games that the students prepared which included singing, cheering, and displaying banners honoring their advisers. Later that day,

each department was encouraged to commemorate touching experiences with their students. Photo collages, thoughtful gifts, and greeting cards made the teachers feel especially loved and cherished. After all, actions are the best forms of expression and the students' efforts merely imply that the role of a teacher goes beyond teaching such that they are also actualized as a student's external parent, counselor, mentor, friend, and role model who give good grounds for them to develop into better, more driven individuals.

A variety of occasions to celebrate, and each one is an excellent opportunity to deepen relationships, especially in the Senior High School Department. Teachers' Day is one such occasion that honors the sacred bond between students and teachers. Teaching is regarded as one of the noblest occupations since it helps to cultivate more intellectuals in society. Prior to the Senior High School Department, the high school students had all sorts of surprises planned for their teachers



The Senior High School teachers are playing a game

with little guidance to make the ceremony and the whole day a memorable one. Students showed their appreciation towards their teachers through small notes and letters as well as gift-giving of chocolates and stuffed toys. This simple act of appreciation and recognition reflected how great role models they are to the students. According to Sir Mike Edison Pioquinto, *"It inspired us, even more, to continue our humble profession for them."* Indeed this day was to commemorate the efforts given by the teachers to their students. There is no doubt that teaching is a great profession that deserves the same amount of love and respect as any other. Teachers must be accredited and recognized for their essential contributions to the development of decent citizens, hence the responsible students they constantly shape daily. They are frequently the student's second mothers or fathers since they spend most of their time at school rather than at home. As the ancient saying goes,

"Our society's future is in the hands of its children, and teachers, as mentors, may mold students into future leaders who determine our society's destiny."

Subsequently in the Junior High School Department, a day dedicated to honoring educators and their accomplishments, it is always free to extend a heartfelt "Thank You" to outstanding teachers out there who students know helped mold their skills and potential.

In fact, seeing students strive and come after their goals is the most fulfilling reward for the teachers' line of profession. Forthwith in the light of this department, students expressed their appreciation during the homeroom period. Each section independently celebrated and planned gifts of initiatives to gather together in a simple celebration which instilled the sense of each educator's accomplishment in the educational field. Later then, a warm and passionate teacher named Ma'am Lovely San Pedro from Grade 8 Courage who actively plays a responsible and influencing role in shaping the lives of students, highlighted that her favorite part of Teacher's Day was the sense of appreciation and admiration she felt for all the students as well as the teachers who never cease to greet one another. *"I can say that it's been both fun and a touching experience. My section really prepared something for me, and I loved and enjoyed the video that they created which showed their appreciation during the presentation"*, she indicated.

Furthermore, if there was one thing that Ma'am Agnes Cruz, the adviser of Grade 6 Tin, emphasized from her experience during the teacher's day celebration, it was the "unity and harmonious relationship between the students." She was thankful to witness how her students worked together to host a delightful program for her considering that most of the commemoration held for teachers

by their students was done as a surprise. She stated, *"We didn't expect the students would come up with a program,"* she was overjoyed and proud to have students who collaborated and worked hard with one another to celebrate the event with such little time to prepare. Through this, the teachers were able to genuinely observe the positive impact they have on their students.

As one of the Grade 6 teachers of the Intermediate Department, one of Ma'am Agnes Cruz's most significant roles is to prepare her students for their journey in high school. This further highlights the importance of a teacher's presence in their students' lives wherein they have the capability to positively influence their wisdom in preparation for their future. That being the case, the celebration of this event serves as gratitude for not only their service but also their love and patience when it comes to providing their students with the knowledge they need for their education.

Likewise, kids bring joy and laughter to our teachers, but they also drive teachers crazy, maybe even to the point of insanity in the Primary Department. It is undoubtedly challenging to be the kids' guiding light in academics. Preparing lectures and lesson plans, engaging in educational games and activities, and loving and caring for these children as their parents have entrusted them are just a few of the things teachers are expected to do. The wheels on the bus go round and round, just like how there will be bad days and good days. On one hand, it is hearing the kids' loud voices and seeing their silliness, and on the other, it is seeing kids cheering for and thanking their teacher as it is Teachers' Day. Witnessing how teachers struggle and persevere through all of the hardships of being a teacher, Teachers' Day is certainly well-deserved. No matter how hard the profession is, one's love and willingness to continue will prevail, which was evident when Ma'am Reychele Gentugao of Grade 3 Plutonium was interviewed.

A fresh new teacher from the Philippines came to Qatar to bring out the best in every student she comes across, Ma'am Reychelle Gentugao expects a school that offers top-tier teaching and is driven by values that guide students in developing good characteristics. Inspired by her love and desire to teach and mold the young ones, she is one of the 85 million teachers in the world who never stop demonstrating the true qualities of a teacher with open arms and a good heart. She was actively engaged and preoccupied with her duties when being interviewed. Such a dedicated and diligent teacher she is, as all the teachers of the Philippine International School Qatar are. On top of this, Ms. Edna R. Mendoza, one of the teachers of the Preschool Department even stated

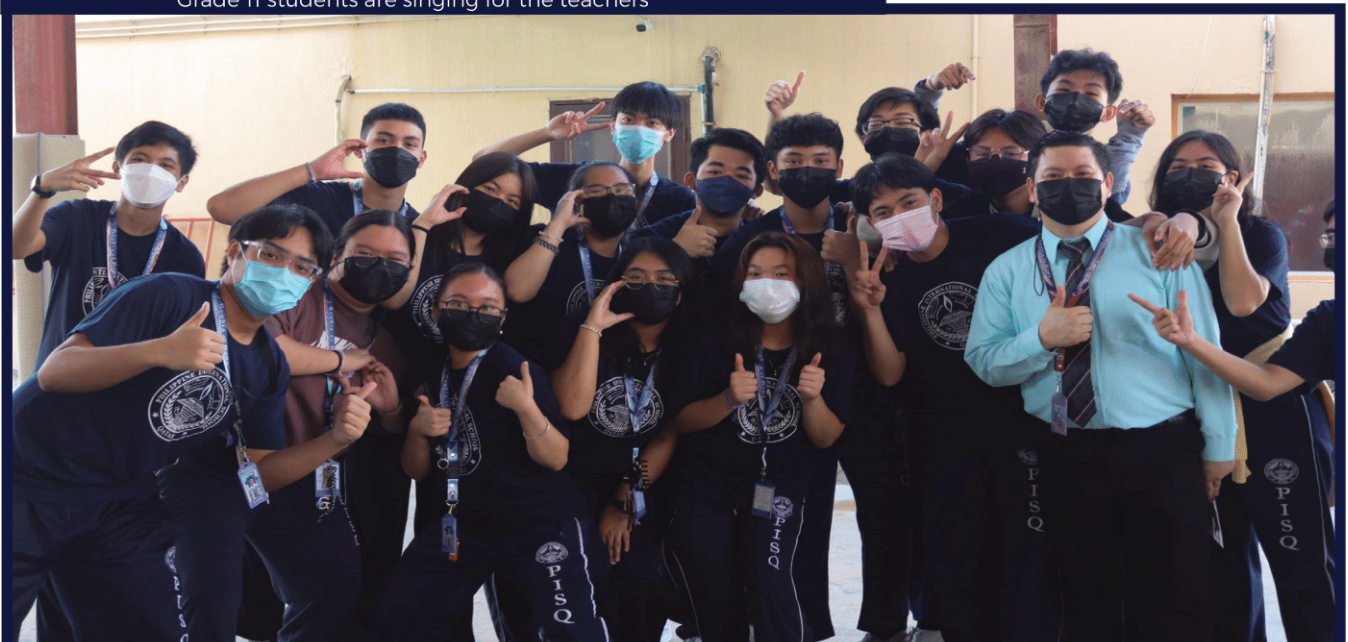
"I never had any regrets about the twenty years I spent teaching. Being one requires a lot of courage since many people look up to me and anticipate that I will act morally upright most of the time. I've faced a lot of challenges, but I've overcome them. It gave me great pride to see my former pupils now working as adults and professionals since they were the ones who sat in my class and listened to all of my lectures. Every child or pupil I have, in my opinion, has been given to me. They are the ones who need my attention and who I must protect." With affirming whether or not her students got her any presents to commemorate the special day, their warm and ardent salutations and reverence made her feel significantly appreciated and valued as a teacher.

All-inclusive, regardless of where you are in the world, it's plausible that you had a teacher who made a good impact on your life—someone who motivates and inspires you to grasp a difficult topic or have a learning moment that defines your educational experiences. This is a time to honor the outstanding educators who guided us as students and who motivated and challenged us in the classroom. The future of people is significantly shaped by their teachers who act as their role models and guide them in taking their desired pathways. Since education is unquestionably our most potent weapon, it is crucial that we recognize World Teachers' Day. Teachers should be honored, praised, and respected for all they do to promote learning, disseminate knowledge, and encourage our curiosity and academic excellence. So to all the teachers out there, we salute you and

Happy Teacher's Day once again.



Grade 11 students are singing for the teachers



Grade 11 STEM C posing with their beloved adviser Mr. Elias Taragua

BREATH OF FRESH AIR: PISQ DEBATE TEAM REVAMPS AND MAKES A STATEMENT IN QSDL

Written by: Maria Beatrice B. Endaya
& Zachary Wilson A. De Leon
Layout by: Haera I. Guarino
Photos by: Maria Beatrice B. Endaya,
Ms. Kimalin Satud, & Ms. Lovely
Buena San Pedro

Utilizing their impeccable wit and critical thinking, the Philippine International School Qatar (PISQ) Debate Team displayed their capabilities once again in the 1st Cycle of various Qatar Schools Debate Leagues (QSDL) that occurred throughout October and were hosted by Qatar Debate. Throughout each inter-school competition, the students exercised their logic and maximized their potential to formulate well-constructed ideas. Moreover, each debater exhibited excellent prowess thanks to the supervision of their respective moderators. The Senior Debate Team was guided by Ms. Aikko Pelayo, Mr. Elias Taragua, Ms. Mauren Jane Catalla, Ms. Aireen Bacay, and Ms. Lady Kim Jacobo. On the contrary, the Preparatory Debate Team was ushered by Ms. Lovely Buena San Pedro, Ms. Kimalin Satud, Ms. May Anne Jovellano, Ms. Jenica Shane Diaz, and Ms. Wenna Mae Alo.

Before competing in this series of prestigious tournaments, an intensive screening was held to fill the vacant spots left by former debaters last debate season. The evaluation of potential teammates was held immediately after, and the future of the team was reliant on the current members and coaches. Once the Preparatory and Senior Teams were refurbished, the newly polished PISQ Debate Team ultimately began to train with discipline and passion. The remarkable journey of the new debate team began with the Senior Girls Team and their notable performance

in the 1st QSDL for Girls last October 1, 2022 at Sherborne Senior School. The first team, composed of Marian Lovie A. Francia, Amanda Sofia S. Costan, and Diana Gwyneth Marie V. Estomo, powered their way through four strenuous rounds. Although they lost grip of the last round against English Modern School Al-Khor, the team was on a hot streak, claiming the first three rounds against DPS Modern Indian School, Arwa Bint Abdulmotaleb Girls School, and Pakistan International School Qatar. Furthermore, the second team consisting of Roda Shayne Cathlyn M. Eden, Khirzynn Leigh Andrews V. Fuentes, and Jerzy Mikaela R. Estacio, were hailed the victors of the first two rounds against Philippine School Doha and the Lebanese School of Qatar. To conclude their play, the last two rounds were in favor of DPS Modern Indian School and Michael E. DeBaKey High School. Their efforts resulted in a total of five wins and placed the school's name at the eighth rank out of 40 institutions. Marian Lovie A. Francia, a member of Team 1, formulated feedback on her team's spectacular ability to garner three out of four wins.

"At first, I was really nervous because I moved from Preparatory to Senior, so it was a whole new environment," Francia asserts, ***"But then, with my teammates, I became encouraged and motivated by their presence."***

In addition, a member of Team 2, Roda Shayne Cathlyn M. Eden, expressed her utmost enthusiasm regarding Fuentes and Estacio, two debaters with a first-time insight into the Senior Girls Debate Team. ***"At first, I was rather concerned about the performance of my fellow debaters because there is a difference between the experience in the Preparatory Team and Senior Team. However, it was actually great!"*** Eden mentions, ***"They were so willing and committed. They cooperated with me and asked questions to enhance their capabilities."***



The Senior Girls Debate Team.



The Senior Boys Debate Team.



The Senior Boys Debate Team with Ms. Kimalin Satud and Ms. Lovely Buena San Pedro.

The journey of the debate team does not simply stop there. On October 8, 2022, saw great enthusiasm and encouragement to the performance of the PISQ Senior boys team. Hosted at Omar Bin Khattab Secondary School, three teams were formed for the totality of the senior boys debate team, and as such, have garnered eight wins out of twelve in total, solidifying their position as the second highest ranking school out of 32 institutions across the country. A remarkable milestone for just how far PISQ has come to honing the skills and passions of these young, ambitious and driven debaters. The first team, of which consisted of Rjay Neil D. Bañas, Michael Joshua B. De Vera, and Mark Erwin P. Pesino, brought home three astonishing wins within the matchups of schools such as DPS Monarch, Pakistan International School, and Al Wakrah Secondary School for boys. It was only until the matchup with Debakey

Highschool for Health, did they stop the streak of the first team. Yet, a challenge and victory worth noting regardless.

The second team consisted of Rhee Jeremiah S. Costan, Walfred Wayne P. Zurbano, and Ronald Angelo M. Garcia. In a similar fashion, they also took home their three wins from QSDL, only showing the tenacity and ferocity that it takes for these individuals to earn the respect and recognition that they rightfully deserve.

On a rough start with a round with DPS MIS, they soon gained ground and won the next consecutive awards thereafter, winning against schools by the likes of Amr Ibn Al-as School, Qatar Finland International School, and The Next Generation Al Wakra, all of which are noteworthy and respectable opponents. Though much can said about the overall event, what

happens behind the scenes can oftentimes speak volumes in regards to the amount of effort it takes to compete amongst various institutions. When asked what it felt like to compete against said institutions, Walfred Wayne P. Zurbano provided insight on this matter, of which he states that, ***"It was really intimidating at first but I was also able to meet really good debaters that I keep in touch to till this day."***

He also asserts that, ***"I'd say it is a wonderful experience and it is thrilling to see multiple schools from different backgrounds compete in debate."***

Lastly, the third team, of which comprises debaters such as Zachary Wilson A. De Leon, Lance Andrew V. Paja, and Sun Pierce Jacob R. Altarejos, by persevering all throughout the four strenuous rounds that constituted Qatar Debate, they fought valiantly and took home two wins to further add on to the honor and name of Philippine International School Qatar.

They have won two consecutive rounds with such skill, winning against schools such as Al Wakrah Secondary School for Boys, and Philippine School Doha in the former rounds of debate. Through such victories, they have also taken their losses with grace, with admirable schools such as Mosaab Bin Omair Secondary School for Boys, and DPS Monarch in the latter rounds of debate.

A lot of what has been shown in accolades is all in favor of the amount of training they received in order to achieve such heights. When asked about how their training prepared them for the overall competition, Lance Andrew V. Paja responds in such fashion,

"In our training, we saw each others' strengths and weaknesses to be improved on, especially the seniors who were heavily guiding the younger participants."

He also added that they were also able to strengthen their speeches because each of them could point out things that their opponents might use.

Furthermore, the school's Preparatory team for boys' first debate cycle has concluded, and words cannot merely express the amount of pride that they have brought to both the school's name and QPSDL overall. Hosted by Ibn Khuldoon Preparatory School for Boys on October 15, 2022, the Prep Boys brought back to PISQ eight out of twelve phenomenal victories, securing 2nd place overall.

The first team, of which is Klyde Steeven C. Manalang, Cloud Darylle B. Camacho, and Oscar Whiskey Alpha D. Castro, fighting with passion as they swept the competition with three wins under their belt against schools such as Rajagiri Public School, Pakistan International School upon the former rounds of the debate, garnering one last win against Birla Public School, while accepting such loss when they faced the Next Generation Al Wakrah School. Still, a respectable three wins with an astonishing performance, and not to mention that the preparatory team of boys were fresh faces to debate, and yet have fought excellently upon the tutelage and guidance of their fellow seniors

and coaches. While such upfront achievements are appreciated, the strenuous training these debaters undergo must be something taken into consideration, but as well as how it was facilitated.

In a statement made by Klyde Steeven C. Manalang, he expounds on his experiences training under such conditions, of which he states that, ***"As I am in the debate team, the training I received was very informative and honed my skills a lot. I was already in the debate team last season, but the training I received for this season was nothing less than impressive and it made me a much more different and better debater than last season."***

In addition to his statement, he says that the training for this season started more than a month ago using different methods such as a lot of mock debates and also constructive criticism from his peers, seniors, and teachers that stayed in his mind and carried him to win different debates in the competition.

The second team of the Preparatory debate team, of which comprises debaters such as Amir Dayto, Chris John E. Carcellar, Kristoff Michael A. Inocencio,

garnered three wins against schools that were of great challenge and skill, yet remained victorious in the conclusion of their team's journey, winning against such schools as Newton International Academy, Khaled Bin Ahmed Preparatory School for Boys upon the initial two rounds of debating. Upon such victories, they faced a speed bump by a loss that was from DPS Modern Indian School, only for them to gain traction on the final round against DPS Monarch, keeping their heads held high at three wins out of four rounds. Lastly, debaters such as Arthurius Maxx S. Manlulu and John Bienne B. Salazar is what constitutes the third team of the preparatory debate team.

A challenge was faced by the team due to the absence of the other member, indicating the presence of Ayan Toheed. After taking an initial loss from DPS Monarch, they still kept moving forward with the remaining rounds, with the second round in favor of the team against Khaled Bin Ahmed Preparatory School for Boys. On the concluding rounds of debate, they then again take another loss from DPS Modern Indian School, only to have their means of redemption by winning the final round from a match against DPS Monarch, a continuous and persevered battle, but left with two wins on their belt to bring back home to PISQ.



The Preparatory Boys Debate Team.



The Preparatory Girls Debate Team.

There are many things to take away from these brilliant young gentlemen who have exuded impeccable skill and tenacity in doing their respective roles and responsibilities as debaters. However, Oscar Whiskey Alpha D. Castro said it best in a statement regarding his greatest takeaway from this profound experience. He stated, ***“My greatest takeaway from this experience is that no matter the case, stay humble. No matter how good you are and no matter how confident you seem to be, stay humble. Confidence and skill will be wasted once you show (a) painful attitude. Don’t be a braggart and don’t be so prideful. Being a hardworking and kindhearted person will bring you more success than having raw talent with (a) bad personality.”***

This remarkable feat comes to an end due to the occurrence of the online QPSDL for the Girls debate team on October 22, 2022. In a similar fashion, three teams actively participated to garner an impressive total of nine out of twelve wins, attaining the fifth rank out of 36 institutions. Although Moza bint Mohammed Preparatory School for Girls emerged triumphant over the first team, composed of Princess Anne Saguia, Rianney Mikel Santibañez, and Ashley Margaret

Alviar, they gained momentum, and proceeded to generate a clean sweep against Maria Al Qibittiya Preparatory School for Girls, Gharnata Preparatory School for Girls, and Olive International School.

Although the valiant efforts of the second team, of which consist of Veronika Bianca Millena, Shikyna Gabrielle Mergillano, and Caitlyn Hope Carmelo, fell flat against DPS Modern Indian School in the last round, they held strong and were victorious for the first three rounds against Noble International School, Gharnata Preparatory School for Girls, and Ruqayya Preparatory School for Girls. Lastly, the third team, of which includes Maria Alessandra Endaya, Ashton Kael Laguín, and Kyla Joselle Lausa, were also capable of achieving triumph in the first three rounds against Al Bayan Preparatory School for Girls, Barzan Preparatory School for Girls, and DPS Monarch.

Though they unfortunately fell short in the last round against another team hailing from DPS Monarch, it was certainly a noteworthy performance. One experienced debater from the second team, namely Veronika Bianca Millena, commended the skills exuded by her new teammates. ***“Of course, it was an environment I wasn’t used to. I’ve recently taken the responsibility of being***

the first speaker and leader of my team, so it was refreshing,” she affirms.

“Now, I’ve been getting comfortable and, now that we are done with the first cycle, I feel that I have bonded with my new teammates.”

Meanwhile, Maria Alessandra Endaya, a first-time member of the third team, expressed her genuine feelings as the event progressed. ***“The nerves, as well as the excitement, were kicking in. It was a mix of many emotions.”***

Additionally, she also elaborated the ways in which this presented opportunity helped her meet new people, enhanced her vocabulary skills, and guided her in formulating rational decisions.

Regardless of the attained results, there is no doubt that the skillsets of the PISQ Debate Team are unmatched. Amidst the numerous setbacks made prevalent by the COVID-19 pandemic, they continue to evolve positively and sharpen their minds to the best of their abilities. By exhibiting their wondrous capabilities without fail, they proudly carry the school’s name and deepen their mark in the field of debate. Congratulations, PISQ Debate Team, for another groundbreaking and splendid performance!

Babae Ka

Christine Jaynie I. Dela Cruz

SA BAWAT HIMIG NG MGA IBON SA HIMPAPAWID
KASABAY NG PAGLAGO NG ROSAS SA PALIGID
TILA DUMADALOG SA IHIP NG HANGIN
ANG KABANATA NG IYONG MGA BALAKID

NAKAKULONG SA SILID NG MGA SALITANG MAPANGHUSGA
TAGLAY MONG KAKAYAHAN AY KANILANG INAALIPUSTA
SA TUWING BINIBIGKAS ANG IYONG PANGALAN
KAHINAAN ANG TUMATATAK SA KANILANG ISIPAN

KADILIMAN ANG UMUSBONG SA ATING KALAWAKAN
NINGNING NG MGA BITUIN AY HINDI MASILAYAN
KATULAD NG BUKANG-LIWAYWAY SA BAWAT KABANATA
ANG TAGLAY MONG LIWANAG AY MULING MAKIKITA

IKAW ANG PAKSA NA SANHI NG KARUNUNGAN
NA DAPAT IBAON SA ISIPAN AT HINDI MAKALIMUTAN
TAGLAY MO ANG KASAYSAYAN NG KATATAGAN
NA NAGMULA SA HIGPIT NG IYONG PINAGDAANAN

ISANG LIKHANG DAKILA AT HUWARAN
ANG IYONG HALAGA AY ABOT-LANGIT SA KALUPAAN
HUWAG PAYAGAN NA IKAW AY DIKTAHAN
KATULAD NI GABRIELA DAPAT IKAW AY LUMABAN

WALANG KAPINTASAN ANG IYONG KAGANDAHAN
ANG IYONG BUHAY AY MAYROONG KAHIWAGAAN
PALAGI MONG TATANDAAN NA BABAE KA
AT HINDI PANGKARANIWAN



In my eyes

BVEN ATHENA MARIE B. DELA PEÑA

Beauty, unsurpassed

Skyscraper buildings, rich history, so vast

In a single word, one cannot express

I'll give this a shot, I guess

Falcons up so high

Looking beautifully in the sky

In the beguiling scenery

Between sand, you can see all greenery

Challenges to opportunities

Pearls to oil

Qatar's success story

Gave them fame and glory

Culture and the arts

That touch the people's hearts

Hospitality to everyone

It is their priority, always number one

In my eyes this country is worthwhile

Leaving this place with a smile

This was all I could recall

In my eyes, Qatar has it all

Illustrated/Layout by:

Camilla Angela O. Falloran
and Xian Margaux B. Delos Reyes

THE PROSPECTS FOR GROWTH

THE SPG ELECTIONS



The elected SSG and SPG officers with their respective advisers, department heads, and school principal, Mr. Jason Iyas.

Written by: Diana Gwyneth Marie V. Estomo

Layout by: Haera I. Guarino

Photo by: Rafael Kristian A. Cortez

Being a student leader is one of the fundamental steps in becoming a leader outside of the school campus. Through the creation of a student government, Philippine International School-Qatar (PISQ) creates a platform for students to become leaders of their respective departments. The Supreme Pupil Government (SPG) is the dedicated student body in managing the Intermediate Department, comprising the students of Grade 4, Grade 5, and Grade 6. Akin to parliamentary elections in its most authentic fashion, aspiring SPG leaders are filed as candidates, then engage in a campaign period, and finally elected as officers.

The campaign period was handled by these respective teachers that served as the Commission on Election members for this school year (2022-2023): Ms. Jessica O. Medico, a Grade 4 teacher, Ms. Regina R. Carlos, a Grade 5 teacher, and finally Ms. Agnes M. Cruz, a Grade 6 teacher. For a while now, the election period has undergone alterations due to the inflictions of COVID-19 on the original process. The school now utilises a campaign video from the party of candidates that portrays their introductions as well as their future plans for the school to adapt to the "new normal."

The campaign videos are circulated among classrooms and played to the students prior to voting.

As the elections have concluded, winners are proclaimed after garnering the consolidation of online and physical ballot votes.

SPG President:
Mishkah Aravella D. Francisco

Vice President:
Aeious Czedrich I. Cruz

Secretary:
Coleene R. Basco

Treasurer:
Aicelle R. Basco

Auditor:
Mark Larren M. Antonio

P.I.O.:
Czyreene Jade E. Paran

Business Manager:
Lenny Gabrielle G. Carmona

Grade 6 Representative:
Chloe G. Gonzales

Grade 5 Representative:
Mandy Ysabelle B. Echague

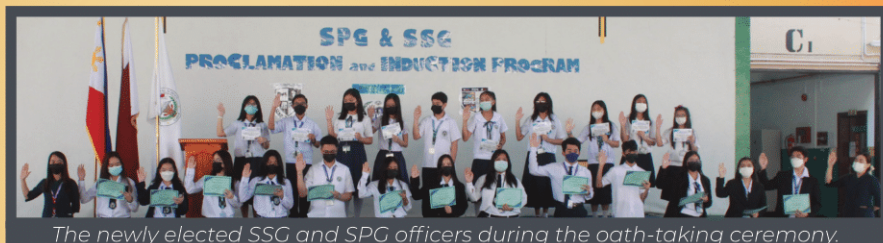
Grade 4 Representative:
Amber Christine M. Palayan

These are the officers that will serve as the SPG for the school year 2022-2023. The newly elected SPG president, Mishkah realised she wanted to run for president when a former candidate of the SPG elections inspired her when she

was messaged to help spread the word for voting purposes. **"I did so happily before suddenly realising that I like helping people, and accepting their given tasks is ultimately worth it at the end,"** she said. One of the other factors that inspired her to run was her parents that encouraged her to pursue her goals. **"Our plan is for the school to reach life-long excellence and for the future generations to have an expanded knowledge and mindset,"** Mishkah has stated when asked about the SPG's future plans. She believes that the mission and vision statements of PISQ carry the purpose of a guide to help the school and its students achieve excellence. Integrating the mission and vision of the school is essential in her goals to create projects that guide students step by step. **"We, the newly elected SPG will do our very best in trying to achieve or to fulfill our school's vision and mission together,"** she remarked.

The SPG is one of many ways to provide a platform for students that are ready for positive change, it is the stepping stone to serving as the voice of PISQ students. Not only are the candidates' motives valuable but also the vote cast by fellow students in order to practice evaluating the best possible prospect for a student leader.

THE SSG ELECTIONS



Written by Ashton Kraven A. Desiongco
Layout by Haera I. Guarino
Photo by: Rafael Kristian A. Cortez

As given in any educational institution, leadership is one of the skills that the school hopes to develop among their students. Development of such is present within the teachers' activities, organizations, and programs that the school provides for their students. On the topic of organizations, the topic of leadership is best manifested when taking leadership roles in an organization. When given the task to lead their fellow students, students themselves pursue a portion of their holistic development. Which is exactly the reason why there is the Supreme Student Government (SSG), available for grade levels 7 between 12.

The Supreme Student Government is a school organization in which the primary members are students, given roles from president up to grade level representatives. Furthermore, this body is responsible for presenting platforms that serve as catalysts of change within the school. Programs such as leadership summits, structural changes, and digital venues are among the examples provided by the student body. In the school year 2022 – 2023, the students have undergone the campaigning period in the hopes of receiving votes amongst their peers.

On the topic of campaigning, the students were instructed to create their party list and were tasked to present a video which will be used for the campaign and presentation of platforms. Due to the restrictions that we are subjected in the current pandemic, digital campaign materials

are to be the primary means of spreading platforms. However, in past years of the SSG, physical fliers, banners, and even dance presentations were used to campaign.

To go back, the campaign period allowed each party list to send their campaign videos to teachers of each grade level, upon approval of the Supreme Student Government Commission on Elections (COMELEC) members. The COMELEC members are the primary officiators of the SSG campaigning process, in which all campaign materials must be submitted to them for approval. This includes both physical and digital forms of campaigning such as social media posts. Evidently, the rules and regulations of the SSG campaign period came from the COMELEC advisers. Namely, Ms. Dalla C. Balubar, Mr. Sixto P. Paga Jr., Ms. Mauren Jane B. Catalla, and Ms. Judy Anne S. De Sagun. The assistance and adamant effort of these individuals allowed for a smooth election process.

To move on, each student was given a period to vote. This was primarily done through an online google forms that each high school student had to answer. However, due to the restraints of some classrooms, they were not able to vote. Which is why a physical ballot was issued to supplement for this void in votes. Finally, the campaign period concluded with each student of the high school department issuing their votes towards their chosen representative.

There are a total of thirteen roles to be filled in the Supreme Student Government. In which, six of these roles belong to student grade representatives. The following were the winners in their respective positions.

President:
Diana Gwyneth Marie V. Estomo

Vice President:
Marian Lovie A. Francia

Secretary:
Haera I. Guarino

Treasurer:
Alexi Gabrielle G. Militante

Auditor:
Rjay Neil D. Banas

Public Information Officer:
Shaima M. Francisco

Business Manager:
Cean Forest L. Armamento

Grade 12 Representative:
Khaye Charlotte M. Palayan

Grade 11 Representative:
Matt Karl Randell B. Magnaye

Grade 10 Representative:
Sun Pierce Jacob R. Altarejos

Grade 9 Representative:
Princess Anne C. Saguisa

Grade 8 Representative:
Hanin Qatarina B. Torno

Grade 7 Representative:
Marcus John A. Francia

These individuals are the representatives of all students in the high school department for the school year 2022 to 2023. Each platform that will be presented by the newly elected student body, in which the best interest of the students is the priority. May the upcoming months be fruitful and may their endeavors be successful in the face of our challenging times. To end, some words from the newly elected student body president, Diana Gwyneth Marie V. Estomo,

"The students at this school and their individual potential is of utmost priority to us as the primary student body. We urge the students to put their faith in our vision, as we put our faith in their abilities."

TUNE IN

PISQ'S MUSICAL ENSEMBLE

ILUSTRADO

Written by:

Kimberly Fritz M. Calibo

Princess Gabrielle G. Esguerra

Kim Janna F. Provideo

Layout by:

Kiah Chryseis T. Mamaril

Hanna Marie A. Botona

Photo(s) by:

Irvin Generoso

Khaye Charlotte Palayan

It is known that the Philippine International School-Qatar is packed with active and talented students, from flaunting their intelligence in academics to showcasing their talents in singing, dancing, and sports. However, it is not only the students who are packed with passion in the aforementioned fields. The awe-inspiring teachers of PISQ are also armed with great passion towards showcasing their talents and love for singing.

The PISQ Faculty Singers was formed last September and consists of the enthusiastic teachers of Philippine International School-Qatar whose passion is to sing. Mr. Kevin E. Mallari, from the Senior High School Department, is the main choir master in charge of the teacher's choir at Philippine International School-Qatar. In addition, the following teachers are also passionate members of the Teacher's Choir from the different departments: Mr. Gabriel Bantay, Ms. Brenda Abrenica, Ms. Rica Mae Taqueban, Ms. Charmaine Junio, Mr. Mark Timbal, Mr. Brayn Biazon, Mr. Geraldine Cornelio, Ms. Edna Mendoza, Mr. Alvin Gapuz, Mr. Todor Jeremias Jr., Ms. Jazmine Piedra, Mr. Daniel Paduit, Ms. Jeah Lasola, Ms. May Anne Jovellano, and Ms. Cynthia Custodio.

The teacher's choir has settled with the name PISQ Faculty Singers for now as they come up with a more official name. While the faculty choir's name is yet to be decided, they are still packed with various off-campus activities. Furthermore, the club is receiving invitations from outside of the campus, and they hope to conduct a performance in line with the events organized by the school.



The current event, The Kulinarya 2022, held on October 20–21, 2022, at the Sapphire Plaza Hotel Ballroom in collaboration with the Philippine Embassy of Qatar. The event consists of several fun activities, food stalls, and performances that surely many Filipinos will love. The said group performed in this event to represent the school, alongside another activity that took place, Sagala, which is a Filipiniana cultural parade wherein the chosen student representatives of PISQ will participate in.

When asked about the motivation behind assembling and forming the Teacher's Choir, Mr. Kevin Mallari's passion for music led him to join a theater group here in Qatar which eventually lead to the formation of the teacher's choir of PISQ. As said by Mr. Mallari, "I like to sing but mostly, I love to hear the amazing harmonies that the choir makes as a group." Way back in the Philippines, it has always been a part of Mr. Mallari's life to teach music to everyone, especially to the youth.

Moreover, as stated by Mr. Gabriel Bantay who is one of the official members of the PISQ Teacher's Choir, "It will always be the love for music and the passion to perform in front of the audience." The PISQ Teacher's Choir was formed because of the teachers' passion for music and love for our Almighty God. Through this choir, the school can showcase the teachers' passion and God-given talents.



KULINARYA QATAR 2022

Written by: Alexa Nicole s. Nakpil, Noelene Grace C. Tabula & Francine Dominique S. Soledad

Layout by: Jasmine Camille I. Caday Photos by: Irvin Goross P. Generoso & Khaye Charlotte M. Palayan



PISQians with their Filipiñiana and Barong Tagalog.

As the sun rose, the sounds and ambiance of Filipino culture could be heard for the event held at Sapphire Plaza Hotel on October 21. After more than two years, cheerful smiles can be seen as everyone eagerly awaits the commencement of the event, which was organized by Kulinarya Qatar in partnership with its sponsors and with the support of the Philippine Embassy in Qatar. The tradition of this event usually starts with a parade, also known as a Sagala, in which a girl participates in the Santacruzian pageant on the last day of the Flores de Mayo celebration. The Sagala was participated by students from Philippine International School-Qatar and children from other organizations here in Qatar, resulting in a total of 280 participants, making the event a huge success. Furthermore, Sagala participants never forgot to show off their beautiful modern Filipiñiana and Barong Tagalog, which are worn to represent one's Filipino culture and identity.

As the parade began with the Sagala participants, the audience, including parents, enthusiastically expressed their everlasting support. The PISQ teachers also took part in the opportunity to witness their students march in the parade. They also participated in the different activities held like the choir and dance performance. The audience, on the other hand, proudly loved seeing the various styles of traditional Philippine clothing, the Filipiñiana, and Barong Tagalog.



According to Mr. Stephen Coruña, a grade 11 student and one of the Sagala participants, his experience throughout the preparation was quite exciting, and he found the event very amusing because of the pride of the Filipinos residing in Qatar. Another participant, Ms. Allysandara Ali, a grade 12 student at PISQ, considered the event entertaining because of the Filipino cuisine and clothing on display throughout the parade.

Aside from the Sagala parade, they also organized a dance competition, a live band performance, Munting Prinsipe & Prinsesa, a choir performance, and many other events. Of course, no Filipino occasion would be complete without an abundance of food. The booths offering Filipino cuisine and snacks could be seen in every part of the area. The Philippines' famous bread for breakfast, *pandesal*, street dishes like *isaw* and *siomai*, and other Filipino favorite cuisines.

Despite being thousands of miles away from the Philippines, the event provided a taste of home for all OFWs. Filipino culture was also beautifully presented to audiences and visitors from other nationalities. The important culture of Bayanihan was seen as the occasion progressed. In the end, everyone enjoyed taking part in the event. The Kulinarya Qatar 2022 was a success because it united all Filipinos in Qatar and the spirit of community was spectacularly felt.



"The triumph of culture is to overpower nationality."
- Ralph Waldo Emerson



THE FIRST EIGHT COUNTS

A NIGHT WITH MOVES OF PASSION

Written by: Kim Janna A. Provide

Layout by: Jasmine Camille I. Caday
& Hanna Marie A. Botona

Photos by: Julia Marisse L. Bolado

With the unfortunate cancellation and postponed events in Qatar, here sparks hope and passion for our admirable dancers of Senior High School in Philippine International School-Qatar. As stated in the HAPPENINGNEXT website, Kulinarya Qatar offers all crew dancers an opportunity to shine and demonstrate the abilities that they have polished through sweat, tears, and pride. Kulinarya Qatar is an organization that challenges all the best and the most creative choreographers and dancers to bring the artform of dance performance on the stage, as Kulinarya Qatar in collaboration with Music Lounge brings back on stage of Sapphire Plaza Hotel Ballroom their HipHop Battle Competition on a Thursday night, October 20, 2022, from 8:00 to 9:00 pm.

The program started with a roaring cheer from the audience for the contestants: Square one, Resilient, Iris, and 9PM BOIZ, respectively. The teams showed an outstanding performance with each one dominating the stage which was emphasized by the MCs commenting that they might need a handyman to fix the stage because of the top-notch performances of the contestants.

The PISQ Senior Dancers, under the name IRIS which includes the following students: Alber Ariel B. Pristin, Jniel Louis T. Bulaong, Sofia Lorin G. Borcelo, Alexi Gabrielle Militante, Frances Noecete, Trisha, Camille, held their heads up high despite being challenged against by more experienced and older dance crew members. IRIS stepped on the floor and awed the audience with their groove, receiving a hollering cheer from the crowd.

After the show stopping performances, the nerve-wracking announcements of the winners came to play. The MCs started with the announcement of the Second placer award which was bagged by the group Square one



9PM BOIZ Dance Group

stand followed by the announcement of the grand champion wherein the group 9PM BOIZ triumphed in.

According to Frances Noecete, her motivation in joining the competition is that she has missed performing and taking part in contests therefore in finding out that there was a competition for hip-hop that is opened for anyone of any age she didn't hesitate to sign up.

As said by Albert Ariel Pristin, "I was having a hard time memorizing the choreography because the dance is fast and there were a lot of beats that we had to beats and

we had to teach the member that joined late, so we got delayed by that", the team might have faced some challenges but as seen from the reaction of the crowd they were able to overcome them and rise despite some setbacks. When asked about what's next from the members of the crew said "Although the competition is over, it does not mean our group IRIS will disassemble. Expect us to join more events the future has to give and our dancing skills to improve". Lastly, despite IRIS failing to capture a place in the competition, the members collectively see the competition as a great experience that allows them to do what they all have in common, their love for dancing.



IRIS Dance Group

ILUSTRADO TRIVIAS

FIRST ISSUE

Written by: Francisco, Shaima M., Aureo, Deanne Ramone G., Cuatrona, Jae Erlene C., Magto, Zhianne Kerstin M., Francia, Marian Lovie A., Lopez, Krishaun Sophie B., Arenas, Ryven Nicole E.

Layout by: Kiah Chryseis T. Mamaril, Illustration(s) by: Alessandra M. Arpon, Xian Margaux B. Delos Reyes, and Joaquin Jibril Divinagracia

DID YOU KNOW? ALAM MO BA?



5. Qatar is one of the richest countries in the world. Qatar's gross domestic product (GDP) per capita is a whopping \$138,910. Just look at its glitzy skyscrapers and unbelievably ambitious projects.



1. Hinahayaan ng 'Qatar Airways' magdala ng palkon ang mga manlalakbay sa loob ng eroplano.

2. Halos 250,000 na Filipino ang nasa bansang Qatar at dahil dito, sila ay pangatlo sa pinakamalaking grupo sa Qatar.

3. Ang Qatar ang bansang halos hindi nakakaranas ng mga sakuna ayon sa 2019 World Risk Report, ng United Nations.

4. Mas maraming pagmamay-ari na lupa ang mga Qataris sa London kaysa sa yumaong reyna ng Reyno Unido.

5. Ang pinakamataas na naitala na temperatura sa Qatar ay 50.4°C (122.7°F) noong Hulyo 14, 2010. Ang karaniwang mataas na temperatura ay sa buwang Hulyo ng 43°C (109.4°F).

1. The sole term used before the 18th century was "Catara" lateron became "Katara", and eventually became Qatar.

2. The embassy of the Republic of the Philippines in Qatar was established in 1992.

3. The Olympic Cycling Track in Qatar holds a Guinness World Record for being the longest continuous cycle path in the world, which is 33 kilometers long.

4. Qatar has an annual Winter Dragon Boat Race, with origins in southern China. Qatar's first dragon boat was shipped in 2013.

A GREEK PHILOSOPHER NAMED CHRYSIPPUS DIED FROM LAUGHING

During the 143rd Olympiad at 206 BC, Crisypus was drunk drinking undiluted wine during a feast, and saw a donkey eating figs as he cried out: "Now give the donkey a drink of pure wine to wash down the figs!" He died laughing from his own joke!



PISQ DENTAL TALKS

Written by: Matt Karl Randell B. Magnaye Photo by: Shaima M. Francisco
Layout by: Jasmine Camille I. Caday



Senior High School students posed for photos with Dr. Arman Yuson.

“Health is wealth”, as the old saying goes. Taking care of one's hygiene is very important as preventive care to avoid health problems that may arise. The oral cavity is a significant part of the human body. Many chronic diseases have been linked to oral hygiene problems such as diabetes, stroke, and even cardiovascular diseases to name the least. Especially with the teeth playing such an essential part in one's life, including the ability to eat and speak clearly, knowing how to properly manage it is essential.

The Philippine International School Qatar (PISQ), together with Gulf Dental Center, hosted a seminar for Senior High School Students and organized a Dental Talk on last 17th of October, 2022 held at the NKP Playroom. With the main topic on the importance of braces, guest speaker Dr. Arman Yuson discussed the different types of teeth malocclusions like overbite, misalignment, misalignment, excessive spacing, and crowding to name a few of the most common ones. Alongside this, he gave some

prior knowledge on the types of braces, including the Invisalign and the most common one, metal braces, and on how these braces work to move and realign your teeth in a better position. Braces are beneficial in fixing these teeth complications as well as the betterment of your overall dental health.

At the end of the discussion, Dr. Yuson had insightful answers to the questions given by the students to clarify some misconceptions and give in-depth knowledge on the topic. One student asked what is the best way to clean braces. According to Dr. Yuson, the best way to clean them is by properly brushing your teeth and if needed, using an interdental brush or small brush to go in between your braces. This is very important as a loss of teeth, flattening of teeth, inflamed gums, and even developed cavities might be a result of improper dental management. Another student asked about the possibility of the teeth returning to their original form once the braces are removed. As Dr. Yuson said, relapse

can happen, which is why retainers are important in maintaining the job braces does after treatment. Retainers, although not for a lifetime, must be worn most of the time after brace removal.

Before the end of the seminar, a short game was held to test what the students have learned from the discussion. This was done through Q&A, and to the students' excitement, prizes were handed out to those who answered correctly. The prizes that were given out to the students who won included a box of toothpaste and a packet containing a toothbrush.

The Dental Talk was a great opportunity to raise awareness of the importance of taking care of one's teeth. Especially for teenagers who have trouble with their teeth and would want to undergo braces, this is a great opportunity to push them into getting it. As advised by the guest speaker, it is crucial to get braces if required, based on the prescription of the dentist, and not for fashion purposes. Indeed to be healthy must be one's top priority.

THE UNSUNG HEROES OF PISQ:

PFASA NOW SET IN MOTION

Written by: Zachary Wilson A. De Leon
Layout by: Chean Forest L. Armamento
Photo by: Mr. Jamil Riyadh Dimaano

In the persevering progress and growth of PISQ, one can imagine the programs and initiatives that have been taken to further enhance and solidify the missions and visions that the school continuously seeks to improve and stand by. On October 20th 2022, the recent induction of the members of the PFASA is one of such actions that were taken as an example that PISQ will continue to serve its students ambitions and aspirations, its duties as an admirable and respectable institution of excellence, and as well as serve its teaching staff with the necessary actions to ensure their well-being and overall satisfaction within the workplace.

The PISQ Faculty And Staff Association (PFASA) is an organization that seeks to improve the current status quo of the teaching staff of the education sector. Apart from that, they seek to also recognize their equal access to justice and hence, advocate for the advancement for the overall equitable access to such. Their efforts are not only extended to the host schools, but also outside the school boundaries, collaborating with programs and activities that pursue to achieve the very purpose they are pledged under.

“As a leader, I am here not to be served but to serve.”

An insight of what it means to be in PFASA and how they define it themselves, of which, Ms. Jocelyn Fajardo, the recently inducted PFASA president, embodied the very essence of it all. As the Inducted PFASA President, there is much to be done and much to be expected in the presence of the uncertainty of what the future holds for the organization, however, Ms. Jocelyn keeps little to no expectation for the organization, keeping her head held high as she believes that simply expecting an outcome will come as little to no fruitful results, as what she believes in is the continuous action and support garnered from everyone who fights for the same cause as her and for the organization. Their contributions, no matter how little or small, are already

considered a phenomenal step to the course of progress and advocacies that they so hold dear. Although the PFASA is still in its initial stages of operations, there exists the potentiality of collaborations between not just uniting bodies of PISQ, but as well as organizations that exist outside the school, in such case, Ms. Jocelyn expresses excitement in the entire process, *“I am looking forward to that, I am looking forward to collaborating with the PTA, especially since they are at school. In other organizations, even outside PISQ, for the welfare of the teachers, if it helps teachers overall. For me, I think of having no restrictions. For at the end of the day, as Saint Francis said ‘let us begin again, for until now we have done nothing’.”*

The overall induction of the PFASA was one of not just duty but a great responsibility to those who seek to fight and advocate for their fellow teachers. In acknowledgement of this, the officers of the PFASA appointed Ms. Jocelyn Fajardo as their President, following the succession with Ms. Charmaine Mañibo as the Vice President, Ms. Veramie Ann Badilla as its Secretary. Moving forward with the officers, there is Ms. Lady Kim Jacobo as the Assistant Secretary, Ms. Judeline Dabin as the Treasurer, Ms. Maureen Antigra, Ms. Jeah Lasola, Mr. Mark Timbal, Ms. Vilma Suico, and lastly Ms. Judy Ann De Sagun as the Assistant Treasurer's of the respective departments of PISQ. On the latter of the officers, Mr. Kevin Mallari as the Auditor, Mr. Abigail Lacson and Mr. Elias Taragua as PFASA's Business Managers, and lastly, Mr. Brayn Biazon and Mr. Jamil Riyadh Dimaano as the Public Information Officers (PIO).

In light of this, Mr. Wilson A. De Leon Jr. the present PTA-BOD President was asked upon the question of this said collaboration. His statements further strengthen and confirm the possibility of extending both the aid and support of not just the institution but perhaps to those who are in demand of help elsewhere. *“I had a very pleasant conversation with Ma'am Jo Fajardo recently. We have already begun plans on collaborating on some programs that would inspire, elevate, and boost the morale of the teachers and the staff of PISQ. We will also plan to extend the support outside, such as distressed OWWA workers for example. The teachers and the faculty staff of PISQ will feel that in any way we are extending our support and we have plans of having seminars and talks to aid them in said ways.”* He added.

There is much to be said about the future of the teaching and faculty staff of Philippine International School Qatar as it will be tested for its resilience and mettle in the plight of various conditions, however, PISQ always keeps moving forward with their ambitions held high, and their passion for education and learning held on their sleeves. May we continue to support the cause and purpose of PFASA, and all of the organizations that wish to create bonds that are under the same roof of equality, justice, and opportunity. For in the end, title or no title, they will continue to fight for the dream of education in humility and grace. May PISQ lend the most bountiful support to PFASA and as well as for its future endeavors.



MIE-SPPU: THE NEXT VENTURE FOR PISQ SENIOR HIGH

Written by: Ashton Kraven A. Desiongco
Layout by: Jasmine Camille I. Caday

Photos by: Athena Angelica P. Areta, Shaima M. Francisco, & Rafael Kristian A. Cortez



Senior High School students with Dr. Bimalendu B. Nath & Mr. Dinesh Baksh.

On the tenth of October 2022, from ten o'clock to eleven, Philippine International School Qatar held a career talk regarding possible educational prospects at Savitribai Phule Pune University (SPPU), more commonly known as Pune University. The event's main speakers were the Director of MIE- SPPU, Dr. Bimalendu B. Nath and To start off, Dr. Nath introduced the history of SPPU to the students, noting that it is a state-owned public university with 50 departments. In addition, the institution has multiple achievements under its belt. To note a few, it is affiliated with over 600 colleges, ranked as one of the top 10 institutions in India according to the National Institutional Ranking Framework (NIRF). It is recognized globally among the top 500 universities and is licensed by the Ministry of Education and Higher Education (MOEHE).



Dr. Bimalendu B. Nath



Mr. Dinesh Baksh discussing their facilities.

Afterwards he briefed the students about the possible courses in the institution and specific potential educational and career prospects. To enumerate, the institution offers Bachelor's in Commerce, Bachelor's in Business Administration, Bachelor's in Arts, and Bachelor's in Science. The speaker went into detail regarding the majors provided by SPPU and specified the learning materials present in each major. For example, they offer B.Sc. Computer Science under Bachelor of Science and focus on sub-skills such as Database Management, Software Engineering, etc. Alongside this are options for higher education, such as a master's in computer science.

Followed by this, he presented the remaining three degrees in the same format and passed the mic to the next speaker of the career talk- Administrator Dinesh Baksh. The administrator gave an overview of the campus facilities located at 29 Barwa Arkan Building Commercial Avenue, Doha. The following facilities included an Indoor Recreation Area, Computer Lab, Multi-purpose Hall, and most notably, the E-Library Corner connected to the database of Pune University. To note, the database and all materials are in the English language. Therefore, a background and proficiency in English are a must for the learners.



Passing out MIE-SPPU brochures

To move on to the most fruitful section of the career talk, Mr. Baksh presented the admission process and possible fees for admission and enrollment, respectively. Completion of the twelfth grade is a prerequisite. However, the university accepts applications from those that have yet to graduate. Still, a lengthy admission process is expected, in which at best, a seat reservation is the outcome.

In addition to the admission process, the enrollment fees were discussed. Surprisingly, SPPU is among the cheapest universities in the country, offering 28 thousand to 33 thousand QAR annual tuition for two semesters, which on average is 60 thousand per year in other universities. In addition, the institution allows students to pay in increments of four during the two semesters. If that wasn't enough, SPPU also offers scholarship grants concerning student performance. If your grade is among the 80 percent, you will receive a 10 percent concession. This concession is up to 20 percent if you can obtain a grade amongst the 90 percent, which allows students of low financial backgrounds a chance to receive a quality education.

The MIE- SPPU career talk was a massive success for the institution and the students involved in looking for educational prospects. Without a doubt, the MIE- SPPU will cement itself as an institution that values student performance above all and will let the quality of its educational institutions do the talking. PISQ expresses its gratitude to Dr. Bimalendu B. Nath and Mr. Dinesh Baksh for enlightening the students about the possibilities in Pune University. Hopefully, once the students apply for their respective colleges, MIE- SPPU will be among the possible ventures.



Administrator, Dinesh Baksh



ANTI-BULLYING DAY

2022



Grade 7- Empathy celebrates Anti-Bullying day with their adviser, Ms. Dalla Balubar.

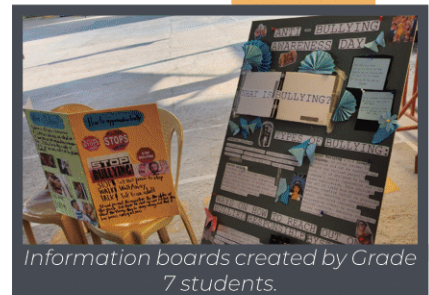
Written by: Princess Gabrielle C. Esguerra
Layout by: Haera I. Guarino
Photos by: Abdullah Abdulraziaq & Athena Angelica P. Areta

On the 17th of November 2022, right before the school's FIFA break, Philippine International School-Qatar (PISQ) celebrated Anti-Bullying Day. It is a day dedicated to spreading awareness against bullying. On this day, different exhibits were assigned to the students of Junior High-School. Each grade level created different activities to show awareness of the issue of bullying.

Before the showcasing of the exhibits, an Awareness Talk was first done via Google Meet. This was led by Ms. Neuwee Martinez, one of the guidance counselors of PISQ. It was not just about bullying, but rather, it emphasized how crucial it is to take action and not stay silent when someone is being bullied. Usually, when there is a victim being openly bullied, bystanders do not intervene in fear that they may also be affected. This educational talk discussed how important it is to take action against bullying. There is always someone to reach out to when it comes to problems like this, especially something as serious as bullying. From friends, teachers, and guidance counselors – there is always someone who is willing to help.

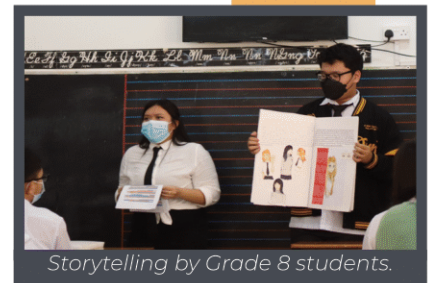
After the Awareness Talk ended, it was now then time to showcase the different exhibits made by the Junior High School students. Each student from the Senior High School Department enjoyed the exhibits that were carried out by the Junior High School Department. Starting from grade 7 to grade 10, each level was given out different tasks.

First and foremost, the Grade 7 students of PISQ created information boards. An information board's purpose is to convey important messages and/or information in a way that is simple for the audience to understand. In this case, their boards were designed to convey information about bullying. Simple questions about bullying, such as "What are the types of bullying?", "What are the effects of bullying?", and "What are the ways an individual can help a victim of bullying?" are all answered by these information boards. The grade 7 students did well with these boards as they were both innovative and educative with their designs.



Information boards created by Grade 7 students.

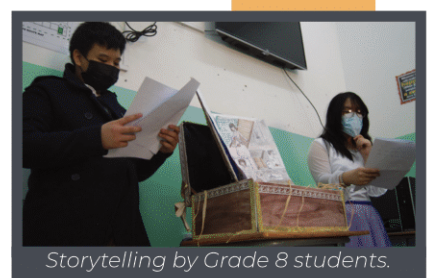
The Grade 8 students, on the other hand, created big books. The students were required to write and illustrate stories about bullying before presenting them to other grade levels through the use of storytelling. The students utilized their creativity, including the use of voice-acting to make the characters come to life.



Storytelling by Grade 8 students.



Information board created by Grade 7 students.



Storytelling by Grade 8 students.



Photojournals by Grade 9 students.

Photojournalism is a type of journalism that uses pictures, or photographs, to show a story. This is exactly what the Grade 9 students did, as they displayed their outstanding works for all to see. The Grade 9 students showed their exquisite talents in photography, writing, and editing whilst spreading awareness about bullying.



Students watch the speech choir performances of Grade 10 students.



Students line up for the film showing.

Last but not least, the students from Grade 10 presented a speech choir performance for Anti-Bullying Day. Each piece was done as a section, and each student put their heart and soul into making their pieces. These videos were showcased in the NKP Playroom, wherein different sections and grade levels took turns in watching the performances of the Grade 10 students.



Grade 12 watches Anti-Bullying commercials.

Moreover, alongside the speech choir performances of the Grade 10 students, commercials created by Grade 12 students were also watched. These commercials were created by Grade 12 students as part of their performance tasks that also addressed bullying.



SSG officers during their fundraising activity in honor of Anti-Bullying day.



Student donates to ANCOP.



Preschoolers celebrate Anti-Bullying day.

Besides the exhibits, a booth for Anti-Bullying Day was also made by the SSG or Supreme Student Government. The officers were selling bracelets, pencils, bookmarks, and a variety of other items. Besides that, they were also making letters! You would pay the officers to write these letters, which could either be anonymous or not, and send them to the person you want to give them to.

There are students who utilized this service that the SSG provides, an example of this is the letters that were made with the help of SSG, wherein they were able to express themselves in that letter. A student from the Senior High School Department stated that they were able to share their thoughts with others without any fear of judgment because of the anonymous feat that this service offers. Through this, students were able to reach out to one another.

According to Christine Jaynie I. Dela Cruz, a Grade 12 student, **"The anti-bullying day or program was an outstanding program for its effectiveness in spreading awareness about bullying and the importance of reaching out"**.

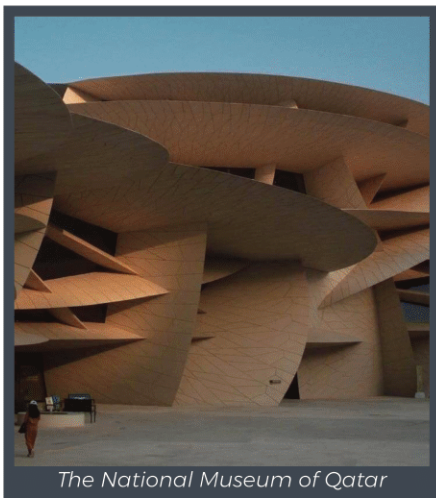
The student expressed her overall thoughts and insights about the event. **"Anti-bullying day is indeed great for it opens the minds of everyone starting from the young ones, to know the importance of being kind to one another and how bullying should have an end. From all the output created by the students, I have seen how they take anti-bullying seriously and it is appreciable. Lastly, I appreciate all the efforts made by all the teachers and the students who are part of the program."**

Indeed, Anti-Bullying Day was a wonderful success. Not only did everyone have fun, but they were also further educated about the topic of bullying. Every student's efforts were shown with these activities. Bullying is a widespread issue that is still present today, however, it is nearly not talked about enough. Despite the numerous activities, rallies, and petitions dedicated to stopping bullying, there haven't been many efforts to stop it. Bullying has a number of damaging effects, which is why it is so crucial to address and put a stop to it.

THE BEAUTY OF QATAR

Written by: Allythea Sheela G. Ali
Layout by: Noelene Grace C. Tabula

Photos by: Rafael Cortez



The National Museum of Qatar

Qatar has almost finished constructing a groundbreaking crystal in the heart of its capital, continuing to flummox travelers from all corners of the globe with its development and grandeur. Doha, the capital city of Qatar, which is widely recognized for both its breathtaking contemporary architectural style and luxurious cultural background, was just entitled one of the world's seven state-of-the-art wonder cities. Doha, the Middle East's financial epicenter and the exceedingly coveted tourist destination in the world is a bolt from the blue for every visitor. The National Museum of Qatar is another museum located in Doha close to the Corniche.

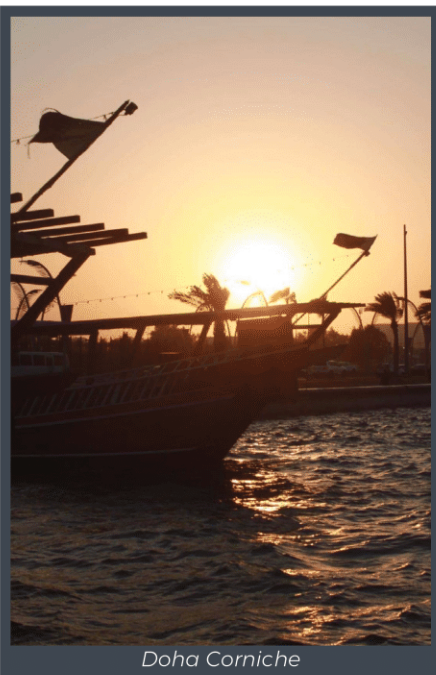
The museum was constructed with an extraneous view of the bay. The museum is enthralling since it showcases the Baroda pearl carpet in addition to other sights in Qatar. Eleven galleries, cafes, restaurants, and a park make up the museum's contemporaneous and future amenities. There are open cafes and gift shops where you can get something to eat or a memento. The museum was created by the acclaimed architect Jean Nouvel and is shaped like a desert rose, which is momentous in an Arabian culture. From ancient times to the present, Qatar's apparent history and its people are brought forth to

life by the National Museum of Qatar.

Amongst the very finest spots to visit in Qatar is the Doha Corniche, which stretches over seven kilometers and is corrugated around Doha bay.

The seven km long waterfront promenade in Doha, Qatar, which is accessible by foot and open 24 hours a day, runs from The Museum of Islamic Art at one end to The Sheraton

Doha Resort and Convention Hotel at the other. It is open all throughout the year-round and offers a miscellany of attractions like sunset cruises and Dhow cruise tours that are a real treat for tourists. The Doha Corniche has yearly events like Qatar National Day and National Sports Day, but the jet-skiing experience is something of a delight in the area. Jet skis can be chartered for an adequate cost, condoning one to venerate the city's magnificent scenery from the water. In authenticity, nothing resembles the view of the magnificent buildings and the Doha Corniche from Qatar's halcyon, tranquil waters.



Doha Corniche

From one end of the city to the other, this Corniche was built. This corniche runs analogous to Corniche Street and connects Doha's newly developed West Bay neighborhood to the south city and Doha International Airport. Many high-rises can now be seen from this Corniche. Given that it is exclusively a lane, the foremost times to walk are early in the morning or late at night. Another location in Qatar with breathtaking vistas is the Doha Corniche. Views of the stunning skyline of the city are obtainable. You can either elude for a more candid and authentic feel of the city or appreciate the sunrise views of the stunning skyline.

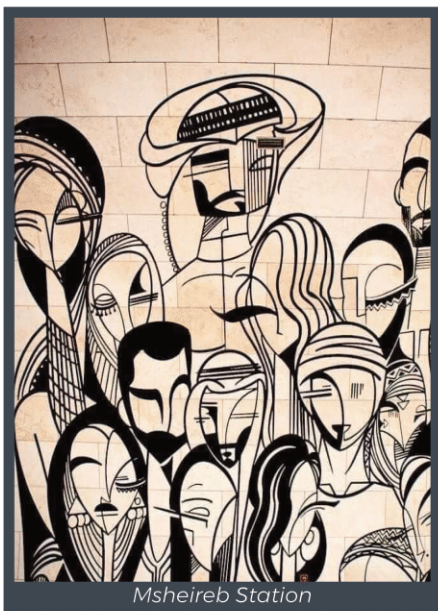


Al Bidda Park

Classified among the countless wonderful parks in Qatar that you must visit is Al Bidda Park. It inhabits a vast area of 1,745,000 square meters and is situated in the center of Doha. It offers a variety of amenities for guests to use. Al Bidda Park is covered with a wide range of vegetation. The park's landscaping was chosen with care to offer year-round captivation with a variety of colors, fragrances, textures, and shapes. Although there are approximately greater conventional partitions of the park as well, much of the planting has been designed to give a naturalistic aesthetic.

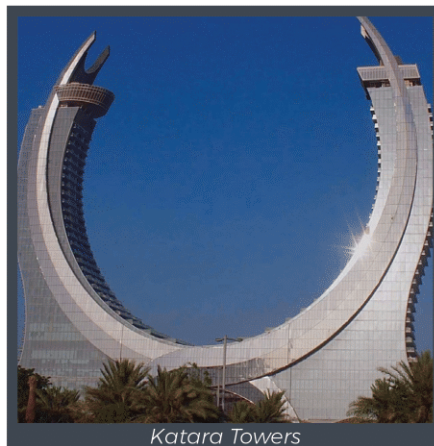
There is always something riveting to observe in the park because there are about 514,000 square meters of lawn and 274,500 square meters of planted areas. Utilizing plants that are more suited to Qatar's climatic circumstances has been a significant matter. This results in a landscape that blends in with its surroundings and is beneficial for sustainability.

Into the bargain, local fauna, such as indigenous butterflies and birds, benefits greatly from these plants. Al Bidda Park has eight well-equipped playgrounds. These include sandpits, climbing walls, swing sets, and zip lines, among other things. The entire park serves as a child's playground. The stone terraces offer some of the park's best views of Doha's contemporary cityscape. In Al Bidda Park, this location serves as the hub for cultural events such as outdoor movie screenings, musical performances, and children's entertainment. Near the National Flag in Arumailah, there are two mazes to explore. A vast network of cycle lanes can be used elsewhere for skateboarding, rollerblading, and riding. In Doha, the monument is a well-known and cherished landmark. It was once part of Al Bidda Park and makes a beautiful backdrop for a self-taken photograph or sunset picture.



Msheireb Station

The largest underground station in Doha is located at the intersection of the Msheireb Downstation is located 15 to 40 meters below the surface. The hub of the entire metro system, Msheireb Station, already serves as an accumulation point. Here, all lines converge, and 12 Tunnel Boring Machine (TBM) breakthroughs were finalized at just this enormous station. Instrumentation & Monitoring (I&M) operations are momentous to the project because the excavation for Msheireb Station, which is located 40 m below ground, is classified among the deepest metro excavations in the Middle East to date. Larger-than-life murals have started to appear all throughout Qatar in recent weeks. In addition, Qatar Museums developed Jedari Art, a public art initiative that invited seventeen artists to paint murals throughout the city. One of the arts is majestically displayed here at Msheireb Station.



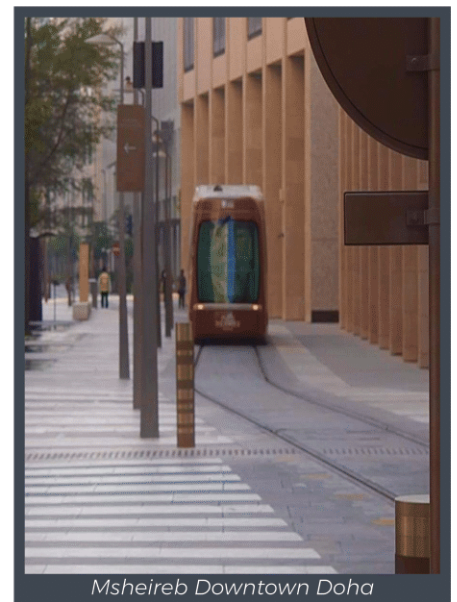
Katara Towers

One of the first investors to acknowledge the importance of the project was Katara Hospitality, which is committed to creating the 21st-century version of Qatar's iconic hotel. The Iconic Towers in Lusail are an architectural interpretation of Qatar's national seal, symbolizing the conventional scimitars words. They are enblematically linked to Qatar's past.

It is occasionally referred to as the "smart city" of Qatar because

of its ultra-luxurious infrastructure and design. The city has the predominant modern technology and offers all the amenities one might want when visiting Qatar. According to history, Msheireb used to be a traditional land with views of the wide Doha skyline and deserts.

The Katara Towers Lusail is a project that is accumulating recognition from all over the world and is expected to play a prodigious role in the lives of people in Lusail both during and after the FIFA World Cup 2022, according to experts and financial backers. The Global Sustainability Assessment System Design and Build, the first performance-based certification system by the Middle East and North African (MENA) regions for numerous forms of infrastructure projects, gave Katara Towers a 5-star rating. The framework was created to produce the enviable results naturally while providing the optimum Katara hospitality possible, Lusail. The Katara Towers Lusail project's completion is currently of the utmost importance.



Msheireb Downtown Doha

Today, however, it is a city corner that provides housing to many city dwellers. Even travelers can enjoy their vacation by taking in the rich heritage and history. The mosque is also the first place

of worship to be established in the city. The region is home to malls, museums, galleries, and every other fun tourist destination in Qatar.



Doha City

With a population of 2,382,000 in 2018, Doha, the capital of Qatar, have a greater number of citizens than the rest of the country put together. North of Al Wakrah and south of Al Khor, the city is situated in the eastern part of the nation along the Persian Gulf coast. With more than 80% of the country's population residing in Doha or its surrounding suburbs, it is Qatar's fastest-growing city. It serves as the nation's political and economic hub. Doha, the capital city of Qatar, is a multicultural

city that is home to the majority of the nation's citizens as well as expatriate groups from a variety of countries. Shopping abounds in the city's numerous shops, while the Corniche captivates visitors with its enchanting architecture and stupefying harbor prospects. Doha is home to multifarious cultural facilities, including the National Museum and the state-of-the-art Education City.

Without a question, one of the most atmospheric sites to visit in Qatar is this colorful complex.



Souq Waqif

The area, which was built on the site of an old market, continues to be Doha's social center. The market area has been cleverly redeveloped to look the part of a 19th-century Souq, with mud-rendered shops and exposed timber beams, as well as some genuine and beautifully restored original Qatari buildings. Centuries ago, Bedouin would bring their sheep, goats, and wool here to trade for necessities.

A significant heritage market and popular tourist destination in Qatar is Souq Waqif. It is one of the most outstandingly recognized

traditional folk markets in the area and features stalls where vendors sell and display a variety of traditional goods to customers.

Because of Souq Waqif's historical significance, the Qatari government ordered its restoration in 2000, and the work was done in a traditional architectural style that connects the past and present. Additionally, the Souq has stores that sell both traditional and contemporary clothing, incense, and perfumes, as well as lanes devoted to dry fruits, spices, and sweets. In addition to the market, Souq Waqif is home to

a variety of diners and cafes that serve food from all over the world. The stores that line the souq's lanes beckon with a variety of both useful and fantasy wares. The souq rewards treasure hunters with antiquities from the area, including shoes, antiques, and handicrafts, diving for pearls and fishing. Fishing and pearl diving gear compete for attention with nearby workshops' creations of woven fabrics, rugs, wooden furniture, and glass ornaments. The melancholy oud, among other native drums, flutes, and string instruments, can be enjoyed by aspiring musicians.

THE ILUSTRADO SPORTS NEWS



Layout by: Kiah Chryseis T. Mamaril



FIFA : Qatar is Ready

**OFFENSE IS THE BEST
DEFENSE: PISQ's Comeback
On The Inter-School Court**

**Blue Phoenix
Continues to Soar**

“This is something the kids have deserved for years, it is time to open it up again and get these kids involved.”

FIFA : QATAR IS READY

Written by: Jniel Louise T. Bulaong
Layout by: Chean Forest L. Armamento
Illustration by: Ethan Jorge D. Romo

As time passes by, the FIFA World Cup is slowly getting closer and fans' anticipation and curiosity is slowly increasing wondering what the host country, Qatar, has to offer to people from all over the world. Qatar has been preparing for the World Cup ever since the country won the bidding, thus the country has built several splendid infrastructures in order to exceed the expectations of the tourists and show them the beauty of Qatar.

One of the main projects that Qatar focused on is the heart of the FIFA World Cup, the stadiums. The host country has built over eight stadiums in different cities which are the; Lusail Stadium, Ahmad Bin Ali Stadium, Al Janoub Stadium, Al Thumama Stadium, Educational City Stadium, Stadium 974, Khalifa International Stadium, and Al Bayt Stadium. Out of all these stadiums, Lusail has the biggest capacity that can accommodate up to 80,000, followed by Al Bayt Stadium with over 60,000 capacity, and 40,000 capacity for the remaining 6 stadiums.

Furthermore, each of the stadiums has its own unique concept and theme which highlights the beauty and culture of Qatar. Firstly, Khalifa International Stadium, although there is not much story behind the stadium, it is the first stadium completed after continuous renovation for the FIFA World Cup. Lusail Stadium, Qatar's biggest stadium, was built with details that signifies the characteristics of art and craftsmanship in the Arab and Islamic world that would catch everyone's attention. The tent-inspired Al-Bayt stadium showcases both Arab culture and heritage, not only that, but the stadium is also built with purpose as it has a retractable roof which will enable the fans and as well as the players to enjoy the event without any inconvenience from the weather.



The Al-Thumama stadium on the other hand, is perhaps one of the most interesting stadiums. It is inspired by the traditional ghafiya (a cap worn under the Ghutra). The Al Janoub stadium (formerly known as Al-Wakrah Stadium), which is inspired by the dhow—the pearl fishing boats of Qatar, as the municipality of Al Wakrah is known for the center of pearl diving, one of the oldest professions in the country. The Educational City Stadium, it is inspired by the traditional Islamic architecture wherein they based off its geometric shapes from the features of the stadium itself. Last but not the least, Stadium 974, perhaps the most environmentally friendly stadium, is based on the number of shipping containers used in order to build the stadium, and actually compliments its location as the stadium is built in the port of Doha. In addition to this, the number 974 is actually the country's international dialing code, it is indeed one of the most awesome and well-thought stadiums. Ahmad Bin Ali Stadium, symbolizes and highlights Qatari culture which also highlights the most important values that the country possesses, such as the beauty of desert,

importance of family, flora and fauna, and of course the local and international trade.

The country expects 1.2 million fans for the FIFA 2022 historical event, and with an estimated 2.45 million tickets sold already. It is the country's responsibility to accommodate all of the fans worldwide. This is where another project that Qatar aimed to complete after winning the bid for FIFA World Cup 2022 intervenes to give the fans the best experience and make every effort worthwhile, the Doha Metro and Tram. It will become the main transportation of the fans as the carriers of fan IDs, also known as the Hayya Card, will be able to use the metro, tram, and bus shuttle going to and from the stadium or even explore Qatar free of charge. They can use it to enjoy the game, explore the amazing adventures, cuisines, and exciting yet educational things Qatar has to offer. Starting from the exciting games, entertainment destinations, mega attractions, and cultural discoveries, to endless adventures, Qatar FIFA World Cup 2022 will certainly be one of the most historical and memorable World Cups to happen in history.

OFFENSE IS THE BEST DEFENSE: PISQ'S COMEBACK ON THE INTER-SCHOOL COURT

Written by: Andrei Ysabel N. Aunor, Drew Vheernette R. Altajeros, Kim Janna F. Provido, Zachary Wilson A. De Leon
Layout by: Nikkisha Francine M. Enriquez Photos by: Shaima Francisco and Irvin Generoso



PISQ boys bids ASD boys goodluck before the game



PISQ girls poses for a team photo-op on bench

Philippine International School Qatar's U-16 volleyball players placed third overall in their match against the visiting ASD, ASC, and Xpats last Friday October 21, 2022. After a three year long hiatus, PISQians were ready to take home the win. The game was held in American School Doha (ASD), in which PISQ actively participated. However, due to the rise of the pandemic, PISQ was not able to attend the games in ASD for three years. Now that the situation is being handled with utmost care and precaution, players filled the court with their passion and enthusiasm to play. Arriving at the venue, from warm ups down to the last match, one can really feel how much they missed being back.

Everyone felt gratified to see the community and players back together to take part in the game right after when David Frmer, the Athletic Activity Director of American School Doha, delivered a warm greeting to various schools and their respective athletes in participating in the game. Before officially starting the event, he gave his opening remarks and was grateful to everyone who is present, thus, further motivating the players in an all-out round robin

"You have been given one chance and a first impression, it starts when you get out (of) these bleachers today and when you compete in this tournament. We wish you all the very best of luck, I hope you all have fun.", David exclaims.

Furthermore, on an insight regarding the pandemic and how much it affected sports and the competitive limelight, David Frmer shows hope for the continuing support and collaboration upon recognizing the schools that have always

participated and competed within their school grounds, 'It's exciting for us, as I mentioned, (to) get people back to our gym, get our community back here.', he adds, "We've done so much with our own teams for so long, it's really exciting to be able to open back up to our community schools, we have a long relationship with PISQ, we are excited to have you guys back at our gym, bringing a healthy competition.", thus, concluded saying,

"This is something the kids have deserved for years, it is time to open it up again and get these kids involved."

BOYS VOLLEYBALL

The cheers of the blue and white Philippine International School-Qatar players, parents and friends echoed through the U-16 Volleyball invitational game at American School Doha on a Wednesday afternoon, October 19, 2022. The PISQ boys were up against ASD players, with the first six players including: Abdullah Abdulraziq, Lenard Valdez, Euan Sampelo, Deon Alulod, Aldrin

Manalo, and Stephen Coruna.

The PISQ volleyball boys kicked off the game with a good start taking the lead in the game of two points. As the game progressed, everyone could feel the pressure and intensity of the game as both teams garner scores as the tables have turned with ASD leading and gaining points within the initial hours of the set,



PISQ boys onset with their fighting spirit during the game

slowly the gap increased with PISQ and ASD with a point gap of two points, with ASD who led with score of 4-2 on the first set.

The rallies were short and abrupt, yet you can cut the tension inside the sports hall with a knife, the matchup between these unequivocally well trained schools were on the line for their first win of the day and the overseers on the bleachers were gripping their seats until their knuckles were pale and white. As rallies grew more intense than the last, ASD kept a steady lead of 13-7 against PISQ, with PISQ being unable to close the gap in any way as ASD sat comfortably with a score of 18-9 as the game went on with fierce rallies, with players that had passion for the sport, and were willing to win it all just for this game alone. PISQ was not willing to give up though, slowly climbing their way to the scoring boards, they gained traction over their opponents, with back and forth errors and rallies that then grew the scores of 21-15, still in favor of ASD, however, such ambitions ran short when ASD took the first set of the game with a whopping 25-19, taking the win of the first set of the game.

The second set of the game began with the first point going to the PISQ boys. Minutes into the game, the PISQ players remained in the lead with a 4-0 giving a blank to ASD after the first few rallies. As the heat of the game piles up towards PISQ, ASD took saturn and gained a point after an outstanding rally from both teams. However, PISQ players kept their head in the game allowing them to have steady lead with 17-11 halfway through the

through the game. With a roaring cheer from the coaches of the PISQ players they continue to gain scores giving them a big margin with 19-14. Hence, after a string of solid plays, the PISQ volleyball players were able to bounce back and triumph in the second set of the game with a winning score of 25-23. They had trouble at the beginning of the game, but thanks to their much more determined attitude while playing, they were able to pull off an incredible comeback and win the second set getting everyone jumping off their seats.

With both teams having won a set under their belt, the tension, passion, and cheers of both schools grew louder and more tense. With a great start from PISQ gaining the first point, it seemed as though ASD are not willing to back out of their own home turf just yet. Blowing over a massive lead with ASD with a score of 8-2 within the approaching the game, they exclaim with enthusiasm that they can take a win back home and win overall, first few rallies, it seemed as though ASD were not going to hand over the win that easily.

With steady points gained and the competition being neck and neck, ASD boys take the first win of the day with the third set in their favor with a final score of 15-9, taking PISQ's first loss with grace.

On a statement on their recent loss, Abdullah Abdulraziq, the team captain of the U-16 team, expresses hope that with just enough of training and a solid mentality in approaching the game, they exclaim with enthusiasm that they can take a win back home and win overall,

"We just need to work on our mental state, since it's our first tournament as a team and in terms of mechanics, we need to improve our receiving and our serves since we have learned that most of the errors are mostly on our side, once we get that part over, it is a sure win for us."

Upon the strenuous hours spent in the tournament, the U-16 Volleyball Team fought valiantly and with courage, carrying the school's name, with a final placing of third place in the tournament, congratulations and a job well done to our PISQians!

GIRLS VOLLEYBALL

Following the U-16 girls volleyball players, everyone felt agitated with overflowing excitement and passion. Under the guidance of Coach Khally Patalud and Coach Jocelyn Fajardo, the team talked over their strategies, tactics, position, and reminders before the game officially started. In the first set, PISQ girls were up

were up against ASD. The first six included: Methelyn Cutad, Claire Pagula, Kate Uy, Allyson Llanes, Margaret Rabang, and Novy Fontelo.

They got off to a remarkable start in the game. The team was effective on the first few attacks against the ASD players. Meanwhile, the opponent team tried to get ahead the scores, however,

PISQian girls maintained their composure to secure the win they needed. In spite of that, the girls were not dismayed by their breakthrough, rather they were attacking back with great serves and were really coming together as one. Later then, as the match progressed, they came so close to reaching the first set's victory, which was decided by a score of 21-25. It is evident that they gave everything they had and prepared, since right after the court's aura from them, they were even more determined with a much eager spirit to get back on the game.

Thenceforth, the second set has finally begun. The first six included: Methylene Cutad, Saharah Teneros, Claire Pagula, Allyson Llanes, Novy Fontelo, and Margaret Rabang. PISQ and ASD switched courts and were off to a very good start. The first few consistent attacks led everyone to continuously cheer joyfully and loudly. The supporters' presence was indeed potent as it helped build a more positive, uplifting, and encouraging play to the girls. In the middle of the game, scores were neck-neck against ASD with a score of 18-19. Later on, PISQ girls were able to make a few points ahead against their opponent, making them only needing 2 points and PISQ takes the win. Following the loss during the first set, PISQ girls were able to recover and win the second match with a score of 25-23. They had difficulties during the start of the game. However, with their much more driven spirit to play, they were able to make a phenomenal comeback, making them victorious in the second set. As of how close the scores were for both teams, the game made everyone feel like they wanted to get out of their bench due to how intense the set was as it progressed.

With that in mind, both teams were tied, so they proceeded to the third set. The tension in the game rises since whoever wins the last set will be declared the winner. The girls successively attacked the opposing team as they worked solidly along with their building strategies. Thus, it led the other team to hasten their headway to



PISQ girls onset with their fighting spirit during the game

step on forward with their scores. Shortly in the game, it was truly a daring and tight game since eventually both scores were not far off with a current standing of 13-14. Later-on, PISQian girls gained another point which then only has one point left to attack in order to win the match, 14-14 a neck to neck score. That led everyone watching to be adrenaline-filled while they hurriedly got off the bench as they were rooting for triumph. It was beyond impressive despite that the scores were incredibly close and it carried on to score two more points. Admittedly, the opposing team went on consecutive attacks twice and prevailed with a score of 14-16, accepting PISQ's first tough loss, yet it was a remarkable opportunity after a long hiatus.

Methelyn Cutad, from the U-16 girls volleyball team, expressed her gratitude to be back on court after a long hiatus of not playing. She exclaimed how her team did their very best despite having a touch

loss against their opponents, "At first, it was very pressuring so there were a few errors during the start of the game. However, seeing how my teammates persevered all throughout the match until the end, it really motivated me to do the same. At the end, we did a good play." she stated. Besides, the first two days didn't discourage them either; rather, they were encouraged to strive even more to improve. Coach Khally Patalud would always push them by word, *"It is better than yesterday"*, which they believe is one of the reasons they claim to place third overall in the match.

Throughout the long hours and days spent in trainings, as well as in the tournament itself, PISQ U-16 volleyball team bravely and fiercely fought in representing the school, making them finished third overall in the game. Despite having difficulties, they were still able to come together as one team. Congratulations and well done, PISQians!

REMEMBER, PISQIANS !

"IT IS BETTER THAN YESTERDAY"

- Khally Patalud, PISQ Volleyball Coach

BLUE PHOENIX

Written by: Alexi Gabrielle G. Militante and Methelyn B. Cutad
Layout by: Nikkisha Francine M. Enriquez & Hanna Marie A. Botona
Photos by: Alexi Militante and Khally Patalud

CONTINUES TO SOAR



Basketball Secondary Girls

With more than 200 independent schools and nearly 469 students participating, the Schools Olympic Program (SOP) kicks off another year with multiple sports involved. It is annually hosted by Qatar School Sports Association in collaboration with the Qatar Olympic Committee, the Ministry of Education and Higher Education, and other major national sports organizations in Qatar. Philippine International School-Qatar (PISQ) continues to participate in volleyball, basketball, and table tennis tournaments since the school believes that these exposures will enhance, equip, and develop the student's talents and skills, which correspond with the school's objectives.

Volleyball Blue Phoenix teams got off to a great start, with the Secondary Boys Volleyball team winning three neck-to-neck matches to advance on to the Semi-Finals. "With the team's focus and communication, we were able to construct a play that I believe is the reason we won," said the team captain, Myco Jey Reyes. In addition, he applauded the team's

commitment to attending practices and training despite a hectic schedule and midterm season, which strengthened the team's dynamics. The same commitment was also observed by Coach Khally Patalud for the Preparatory Girls Volleyball team. Allyson Llanes, Preparatory Girls' team captain, remarked that the team's faith in each other's skills fostered their friendship, enhancing their team collaboration and making their first win possible.

The Secondary Girls and Preparatory Boys Volleyball teams did not have the same

success; however, they did have a close fight against other schools. The captain of the Secondary Girls, Haera Guarino, stated that they did not consider the loss to be a defeat but rather a chance to learn, adding, "We've discovered our weaknesses and our strengths, and with that, we can use these to do better and win our next games. Currently, our team is working hard, training weekly, honing our skills, and improving our teamwork. On behalf of the girl's volleyball varsity as captain ball, it would be an honor to have the support of our PISQians in our future games."

Coach Jherome De Guzman of the Preparatory Boys, too, saw it as an opportunity and expressed that his players needed that exposure to strengthen the

team's collaboration. He continued to say that despite losing the game, the players were still smiling, demonstrating their sportsmanship and reflecting the core values of a PISQian on the court.

Basketball Blue Phoenix teams of both Preparatory and Secondary levels had



PISQ Basketball Secondary Boys



PISQ Volleyball Preparatory Girls

demonstrated exceptional abilities and skills. The Secondary Boys defeated two equally talented teams making Dwayne Valdez, their captain, very proud. He also stated that their defense and fast-paced play styles led them to victory on both accounts. The Secondary Girls achieved the same milestone as they won a close match with their opponent. Alessandra Arpon, a varsity member since 2018, has shared their triumphant journey, *"I was anxious that we might not be able to win, but because of teamwork and our strong bonding, we were able to push through and win one for the team."*, they stated. Coach Arsenio Lacson, Norman Millar, Brendalou Abrenica, and Charmaine Junio were very hands-on and had their eyes on the prize, the championship, as they led the teams in such intense training.

The Preparatory Girls and Boys continue receiving weekly training to sharpen their capabilities and prepare them for their first game, which is approaching soon. A nerve-racking yet fun moment is approaching, as described by the newly recruited member, Johanna Caday. She sends her gratitude to her coaches and the Secondary level for always helping them and guiding them through a positive mindset. Similarly, the coaches of these

teams saw remarkable devotion and commended the players' discipline and dedication which made them confident about winning in the upcoming match.

Table Tennis Blue Phoenix teams showcased their expertise at such a young age. Even if the sport is not widely viewed by others, the students still showed great skills and sportsmanship throughout the match. Ezekiel Ocampo, a Preparatory team member, has won 2 out of 3 matches and shared how he achieved this success. He stated how tempting it was to give his best during the match, but besides all that, the best experience he had was meeting skillful players and great umpires. *"The key to success is analyzing your opponent's moves and having fun at the same time."*

the player said. Since students from this level have played professionally outside school, they have made such an impactful mark in our school's history to this day. With continuous training and support from the coach, they learned to perform their best at all times and aim for the highest.

The other teams have also fought tough matches against several schools. Although they lost the game, senior member Kent Pablo stated that it was a remarkable experience for them since they witnessed and learned new strategies and techniques from other schools' excellent players. Also, Franc Dela Cruz, another senior member, said that the players needed more intensive training to hone their skills and abilities.

All the student-athletes from the various sports teams appreciated the experience and saw it as a learning opportunity. It spurred all of their ambition to grow, which has already made them superb players of PISQ. This would not be possible without the brilliant and talented coaches' commitment to mentor all young athletes on and off the court. With the tremendous amount of effort, dedication, and passion of both coaches and players, embodying the core values of PISQ, indeed, they have made the school proud.



PISQ Volleyball Secondary Boys

REVIEW

Layout by: Chean Forest L.
Armamento
Illustrated by: Jasmine Camille
I. Caday

THE PIANIST

MOVIE REVIEW

Written by: Alexandra Dominique S. Soledad

Layout by: Haera I. Guarino

Illustration by: Alessandra M. Arpon

A time of darkness in the world where cruelty persists. Power dominated and dark red blood flowed. Discrimination, abuse, and injustice are walking among the people on the sidewalk. Keeping their heads down and lips tight, their cries must not be heard and no questions must be asked. Dignity is not even a thought in their mind. A fight for survival for some, but for others, it was the time of their lives. Should one compromise or persevere?

Persevere, was the answer in Roman Polanski's 2002 film, *The Pianist*. A word that was portrayed for two and a half hours. *The Pianist* is based on an autobiography of Wladyslaw Szpilman, a Polish-Jewish pianist. This film wasn't meant to show any thriller or depict sentiment but only the life of a pianist enduring the ravages of the war.

At the beginning of the film, Szpilman was playing Chopin on a radio station when the Germans bombed Warsaw. Coming home, he refused to leave and wanted to stay, insisting with the line "If I'm going to die, I prefer to die at home." The family celebrated because England and France joined the war and thought that all will be well, but it didn't. This was only the calm before the storm. They were forced to give up their belongings and live in the ghetto enclosed with bricks. Harsh doings of the enforcers were witnessed by them firsthand. Later, as all the Jews were about to board a train headed for the death camps, his friend rescued him by pulling him out of the crowd. Szpilman continued, strolling the quiet streets of Warsaw with only blood and the dead filling up the roads. The rest of the film tells the long tale of his journey in hiding and surviving the brutal war.



In the midst of all this, Szpilman continued holding dear his love for music.

After Szpilman's autobiography was published and resurfaced, Roman Polanski grew curious about it which lead to the making of this film. Polanski was a Holocaust survivor himself. Thus, he experienced the harsh times during the war which explains the way of approach to understanding the Holocaust as a lived experience. He is considered a truly renowned international filmmaker known for his works: *Tess* (1979), *The Ghost Writer* (2010), *Venus in Fur* (2013), and *An Officer and a Spy* (2019). After thousands of actors auditioned, Polanski ended up choosing Adrien Brody to play Szpilman, who showed an outstanding performance throughout this film. Brody dedicated all to making *The Pianist*. Together with him are notable actors Thomas Kretschmann as Captain Wilm Hosenfeld, Frank Finlay as Samuel Szpilman, Emilia Fox as Dorota, and many more.

The film's component held a great deal in expressing the story. Its tone was appropriate to set the mood of cold, a time of despair. It was shot in Poland, Prague, and a German studio and the set provided a sense of realism. The cinematography extensively worked with the setting. It spoke and gave meaning to what the scene tries to express while the characters' costumes fit into the time of what it tries to portray. The storytelling and script gave justice to what really happened and were in line with people's circumstances

during World War II. Realistic scenes cover the whole span of the film hours, leaving one in wonder and unsettled. Ronald Harwood's screenplay, with Polanski's directing, and Brody's acting gave a sense of affinity that created a masterpiece.

The pain, hardships, and morbidity were shown in the slow-burn scenes. The heaviness of the character can be felt and transmitted from the screen. The film grasped its audience and made them live life during the global war. That feeling of hurt is shown through the raw complexities being portrayed. The heartbreaking moments and disturbing actions are clearly shown without hesitation. There was balance among all aspects to effectively show the war's ugly and true side. The atrocities being accepted by society during that time make you question humanity. While watching this film, brief moments of pause must be made in order to take in what just happened. Feelings of pity, anger, and dismay are pulled from a person without them expecting it. It wasn't meant to portray Szpilman as someone heroic, but the feeling of compassion will stay for the rest of the film. There are realizations of how cruel and unfair the world can be with questions coming to light like; **"What did they do to deserve this?". "How can a person prove their innocence?", "What makes others do those inhumane actions? "Was it luck that saved Szpilman or his faith that all will be well, especially for a skilled pianist like him?".** These questions still remain lost for an answer.

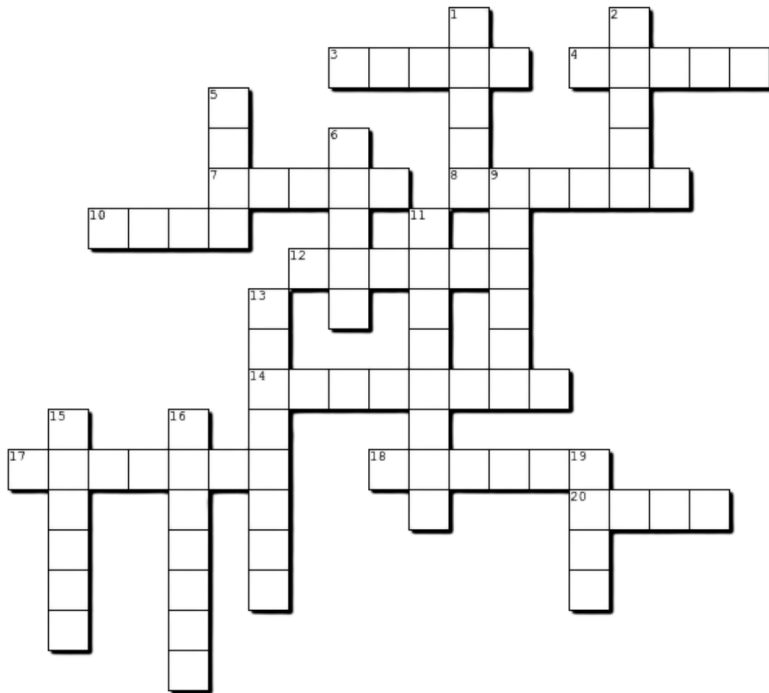
Over the course of the movie, one will come to appreciate their blessings and ponder how even the little things in life can be taken for granted. *The Pianist*, a film that beautifully encapsulated horror, and expresses lessons that one may hold on to for the rest of their life. It clearly shows the circumstances before using modern mediums. It would make one feel and question things, which is what cinema is all about.

WELCOME TO: THE ILLUSTRADO FUN PAGE

Illustrations by: Alessandra M. Arpon & Nicquel C. Tindahan
Written & Layout by: Allythea Sheela G. Ali & Rafael Kristian A. Cortez

Beautiful Qatar

Complete the crossword puzzle below



DOWN:

1. A well-known animal in the Middle East and a popular racehorse in Qatar.

2. It is one of the colors of the Qatar flag which symbolizes peace.

5. It is the capital and most popular city of Qatar with a current population of 1,351,000.

6. It is one of the richest countries in the world and will soon host the FIFA World Cup 2022.

9. A traditional Qatari clothing of women which is the black cloak.

11. A traditional Qatari clothing of men which is the head scarf.

13. The month in which Qatar celebrates its national day.

15. It is one of the colors of the Qatar flag which symbolizes blood shed during the several wars Qatar had undergone.

16. An advance application made to ensure the safety of the citizens of Qatar during the COVID-19 pandemic, which was officially launched on April 26, 2020.

19. One of Qatar's oldest destinations, known for its diverse markets and rich history.

ACROSS:

3. It is the official currency of Qatar.

4. A traditional Qatari clothing of men which is the flowing white gown.

7. A traditional Qatari clothing of women which is the veil.

8. The official mascot of the 2022 FIFA World Cup.

10. The official football organization, in charge of the World Cup.

12. It is one of Qatar's most iconic destinations, offering a variety of cultural attractions that reflect Qatar's traditions.

14. It is one of Qatar's most recognizable attractions, stretching 7 kilometers and offering a breathtaking view of the sea.

17. He is the second Qatari to ever win an Olympic gold medal, and recently made history by sharing an Olympic gold medal with fellow competitor Gianmarco Tamberi.

18. A material that Qatar is well-known for and is typically collected through diving.

20. The national animal of Qatar and the inspiration for the official mascot of the Asian Games 2006.

Salam Alaykum! Welcome to the Illustrado's fun page! Do you want to learn more about Qatar? Why, hop on as we take you to a wild ride of fun!



Oh no! It looks like you are trapped somewhere on the sand dunes of Qatar! Make your way through the puzzles in order for you to reach civilization.



FUN FACTS:

Did you know...

A genre of music called nah-mah was once popular among pearl divers but almost disappeared with the decline of the pearl industry in Qatar. The Qatari government is currently making efforts to preserve it.

The National Museum of Qatar, opened in 2019, was designed by world-famous architect Jean Nouvel and was inspired by the desert rose crystal, which is found in Qatar. Jean Nouvel also designed the iconic Doha Tower, or Burj Doha, which has a cylindrical shape and Islamic patterns on its exterior.

The Doha Metro, which opened in 2019, runs at up to 100 km/hr, making it one of the fastest driverless trains in the world.

Qatar's first school was opened in 1949 named Islah al-Mohammadiyah, and its first hospital in 1957 named Rumailah Hospital.

Two types of deserts can be found in Qatar. The Khor Al Adaid, and the Inland Sea. They are an extension of the Rub-al-Khali, which runs through Oman, Saudi Arabia, and the United Arab Emirates and is the world's largest sand desert.

GENERAL KNOWLEDGE QUIZ: KNOW YOUR QATAR

1. When did Qatar become independent?
2. What is the official name of Qatar?
3. Who is ruling Qatar in 2022?
4. Where were the 15th Asian Games held?
5. When did Qatar become a British Protectorate?
6. When was Qatar's constitution introduced?
7. Which channel is based in Qatar?
8. Who was overthrown in 1995?
9. When did Ottomans conquer Qatar?
10. When did Doha Round Talks of

FILL IN THE BLANK: GUESS THE WORDS IN QATAR'S NATIONAL

Swearing by _____ who erected the _____
swearing by god who spread the _____
_____ will _____ be free
sublimed by the souls of the sincerers
procede thou on the manners of the ascend-
ants
and advance on prophet's _____
in my _____,
qatar is an epic of glory and dignity
qatar is _____ of the early men
who protect us at time of distress,
doves they can be at times of _____,

CHOICES :

- | | |
|-----------|-------------|
| a. light | f. guidance |
| b. God | g. heart |
| c. Sky | h. Land |
| d. Qatar | i. peace |
| e. always | j. Warriors |



A	J	A	C	K	E	M	O	D	N	E	V
N	P	W	E	S	T	B	A	Y	E	A	M
E	T	H	E	P	E	A	R	L	A	L	I
E	K	M	O	S	K	D	A	J	L	W	Q
R	D	O	H	A	L	N	L	H	Z	A	O
I	L	E	T	K	N	A	Z	C	U	K	I
P	I	A	B	C	D	L	U	I	B	R	G
S	R	S	H	D	U	Q	B	N	A	A	A
A	S	X	I	S	U	K	T	R	R	H	L
E	U	B	A	O	D	E	A	O	A	U	L
V	L	I	S	E	G	Q	B	C	H	D	I
A	L	P	B	E	R	I	E	H	S	M	V

WORD SEARCH

THE GOLDEN DAYS

Doha	Souq	Corniche	The Pearl
Al Bidda	Msheireb	Villagio	West Bay
Lusail	Vendome	Katara	Aspire Park
Al Zubarah	Al Wakrah		

**CONGRATULATIONS,
YOU'VE REACHED
CIVILIZATION!**

IF YOU WISH TO KNOW MORE INFORMATION
ABOUT QATAR, PLEASE VISIT WWW.VISITQATAR.COM OR SCAN THE QR CODE:





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